Jeddah Knowledge International School Grade 5 – PYP Weekly Homework Slip Date covered: Mar 8 - Mar 12 (Week 26)

UOI: Where We Are in Time and Place - Central Idea: Migrations bring about profound changes in people and places Lines of Inquiry: Reasons why migrations occur; Impact of migration on individuals and society; People's perspective towards migrants

Please read and return your leveled reader.

Date: Sunday 8 March, 2020

Cycle 16 - Day 3

1. Spelling: Study the spelling words below for the dictation test on Thursday 12 March 2020. Students will be tested on the **spelling and meaning** of the words.

collision, conclusion, confusion, corrosion, decision, division, erosion, exclusion, explosion, extension, inclusion, intrusion, invasion, occasion, persuasion, vision, revision, supervision television, mansion

High Frequency Words:

west, lay, weather, lie, instruments

- 2. Language: In your Homework Exercise book, write a paragraph with six of the spelling words from above. Your paragraph should include at least **60 words**.
- 3. Math: Solve Mathematics Homework Booklet Page #41.

٤. اللغة العربية: قراءة القصة في صفحة ٧- ٨ من كتاب الأنشطة والواجبات.

Date: Monday 9 March, 2020

حل تدريبات صفحة ٩ - ١٠ من كتاب الأنشطة والواجبات.

Cycle 16 - Day 4

1. اللغة العربية: قراءة نص تدريب (١) في صفحة ١٢ من كتاب الأنشطة والواجبات. حل التدريبات صفحة ١٣ _ ١٤ من كتاب الأنشطة و الو اجبات .

- 2. Math IXL: Practice skill Section G.7– (round decimals) for 20 minutes on IXL.
- 3. Language: During your language lessons, you have been reading 'Lafff'. Please read pages 430-437 of this story in preparation for the comprehension review in class. Try to read aloud, and if you are unsure of any words use a dictionary to help. To access the HMH Journeys reading book, click on the following link: https://keithebooks.com/content/grade-5-english-textbooks

Date: Tuesday 10 March, 2020

Cycle 16 – Day 5

- 1. Language: Please read and complete the questions of the reading comprehension titled, 'Escape to Freedom' on pages 35-36, in your Reading Comprehension Booklet.
- 2. Math: Solve Mathematics Homework Booklet Page # 43.

٣. اللغة العربية: قراءة نص (من طفولة الإمام مالك) صفحة ٩٥ من كتاب لغتي. الخط: كتابة العبارة بخط جميل ومرتب في صفحة ١١ من كتاب الأنشطة والواجبات.

Date: Wednesday 11 March, 2020

- Cycle 16 Day 6

 ١. القرآن كريم: مراجعة سورة الحاقة غيباً من الآية (١٥ ١٧) علماً بأنه تم حفظها في المدرسة.

 - ٧. العلوم الإسلامية: ورقة عمل توضح كيف يصلي المسافر.
 ٣. اللغة العربية: قراءة نص (من طفولة الإمام مالك) في صفحة ٩٦ من كتاب لغتي.
 الإملاء: الرجاء الاطلاع على عبارات الإملاء خلف الورقة استعدادا للإملاء في يوم الأحد.
- 4. Language: During your language lessons, you have been reading 'Lafff'. Please read pages 438-444 of this story in preparation for the comprehension review in class. Try to read aloud, and if you are unsure of any words use a dictionary to help. To access the HMH Journeys reading book, click on the following link: https://keithebooks.com/content/grade-5-english-textbooks

Date: Thursday 12 March, 2020

Cycle 16 - Day 7

1. Language: Our school is currently focusing on a Hygiene Awareness Campaign. Create a poster, which lists 6 ways in which you can practice good hygiene habits. Your poster should be both colorful, eye-catching and informative. Every picture or drawing should have a caption.

Raz-Kids: Please listen, read and complete the comprehension questions for one story from 'Level-Up'.

2. Math: Solve Mathematics Homework Booklet Page # 44.

الاجتماعیات: من کتاب الدر اسات الاجتماعیة - در س السکان - نشاط ۳ ص ۳۹.

IMPORTANT

* Kindly be reminded to send a healthy packed lunch for your child, or money to recharge their canteen card. Peanut butter sandwiches, any food containing nuts or any type of seafood are not allowed in your child's lunchbox.



JKS is Recycling! Students are requested to bring the following to school; plastic water bottles, bottle caps of any kind, newspapers, tissue boxes, cereal boxes, any kind of cardboard boxes, toilet rolls, foil rolls, pieces of fabric and yarn to be used for recycling projects.

جمل الإملاء:

- كَانَ وَالِدُ الْإِمَامِ مَالِكٍ حريصًا على أن ينشئ أبناءه على العلم.
 - يَتَفَاءَلُ النَّاسُ بِمُسْتَقْبُلٍ وَاعِدٍ لِلْوَطَنِ بِتَكَاتُفِ أَبْنَائِهِ.
- الْمُرُوءَةُ وَاحْتِرَامُ الْجَارِ مِنَ الصِّفَاتِ الَّتِي حَتَّ عَلَيْهَا الْإِسْلَامُ.
 - بِلَادِي الْمَمْلَكَةُ الْعَرَبِيَّةُ السُّعُودِيَّةُ مَمْلُوءَةٌ بِالْخَيْرَاتِ .
 - وَطَنِي الْحَبِيبُ دَوْحَةُ الوِئَامِ وَوَاحَةُ الْإِطْمِئْنَانِ .