

Jeddah Knowledge International School
Grade 3 – PYP Weekly Homework Slip
Date covered: Mar 8 – Mar 12 (Week 26)

UOI: Sharing the Planet-Central Idea: Humans have an impact on the water supply

Lines of Inquiry: Sources of water, The importance of water to people and the environment, Human impact on the water supply, The rights and responsibilities towards water

Please read and return your leveled reader.

Date: Sunday 8 March, 2020	Cycle 16 – Day 3
<p>1. Spelling: Study the spelling words below for the dictation test on Thursday 12 March 2020. Students will be tested on the spelling and meaning of the words. <i>beginning, chatting, chatted, clapped, chopped, cutting, dragging, dripped, getting, grabbed, letting, planning, shopping, swimming, winning</i></p> <p>High Frequency Words: <i>hours, black, products, happened, whole</i></p> <p>2. Language: In your Homework Exercise book, write a paragraph with six of the spelling words from above. Your paragraph should include at least 50 words.</p> <p>3. Math: Solve Mathematics Homework Booklet Page # 55 - Practice multiplication facts of table 3 and 4.</p> <p>٤. اللغة العربية: قراءة درس (ما أجمل العمل!) صفحة ٨٢ من بداية الدرس إلى (وتطعم منه فراخها) من كتاب لغتي. النسخ: نسخ الفقرة بخط جميل ومرتب في تدريب (١) صفحة ٩٢ من كتاب لغتي.</p>	
Date: Monday 9 March, 2020	Cycle 16 – Day 4
<p>١. اللغة العربية: قراءة درس (ما أجمل العمل!) من (وانظر إلى هذه النملات) إلى (من زرع حصد) صفحة ٨٣ من كتاب لغتي. حل تدريب ٣ - ٤ - ٥ صفحة ١٥ من كتاب الأنشطة والواجبات.</p> <p>2. Math IXL: Practice skill Section G.5 – (Multiplication tables for 6 7, 8 and 9) for 20 minutes on IXL.</p> <p>3. Language: During your language lessons, you have been reading ‘The Albertosaurus Mystery’. Please read pages 42-51 of this story in preparation for the comprehension review in class. Try to read aloud, and if you are unsure of any words use a dictionary to help. To access the HMH Journeys reading book, click on the following link: https://keithebooks.com/content/grade-3-english-textbooks</p>	
Date: Tuesday 10 March, 2020	Cycle 16 – Day 5
<p>1. Math: Solve Mathematics Homework Booklet Page # 56.</p> <p>2. Language: Please read and complete the questions of the reading comprehension titled, ‘Bonnie’s Books’ on pages 37 - 38 of your Reading Comprehension Booklet.</p> <p>٣. اللغة العربية: قراءة الجمل في صفحة ١٦ من كتاب الأنشطة والواجبات. حل تدريب ٥ - ٦ - ٦ صفحة ١٦ من كتاب لغتي.</p>	
Date: Wednesday 11 March, 2020	Cycle 16 – Day 6
<p>١. القرآن كريم: مراجعة سورة الإنسان غيباً من الآية (١٠ - ١٢) علماً بأنه تم حفظها في المدرسة.</p> <p>٢. العلوم الإسلامية: ورقة عمل مرفقة توضح أوقات يستحب قراءة آية الكرسي.</p> <p>٣. اللغة العربية: قراءة درس (ما أجمل العمل!) من (والإسلام حثنا على العمل) إلى (وطني) صفحة ٨٣ من كتاب لغتي. الإملاء: الرجاء الاطلاع على عبارات الإملاء خلف الورقة استعداداً للإملاء في يوم الأحد.</p> <p>4. Language: During your language lessons, you have been reading ‘The Albertosaurus Mystery’. Please read pages 52-58 of this story in preparation for the comprehension review in class. Try to read aloud, and if you are unsure of any words use a dictionary to help. To access the HMH Journeys reading book, click on the following link: https://keithebooks.com/content/grade-3-english-textbooks</p>	
Date: Thursday 12 March, 2020	Cycle 16 – Day 7
<p>1. Language: In your Homework Exercise Book, write a fictional story titled ‘Trouble at the Zoo’. Your story should involve animal characters. Remember to write three paragraphs and include characters, setting, problem, solution, and add details to support your story. Your narrative should consist of at least 100-125 words.</p> <p>Raz-Kids: Please listen, read and complete the comprehension questions for one story from ‘Level-Up’.</p> <p>2. Math: Solve Mathematics Homework Booklet Page # 57.</p>	

IMPORTANT

* Kindly be reminded to send a healthy packed lunch for your child, or money to recharge their canteen card. Peanut butter sandwiches, any food containing nuts or any type of seafood are not allowed in your child's lunchbox.

 **JKS is Recycling!** Students are requested to bring the following to school; *plastic water bottles, bottle caps of any kind, newspapers, tissue boxes, cereal boxes, any kind of cardboard boxes, toilet rolls, foil rolls, pieces of fabric and yarn to be used for recycling projects.*

جمل الإملاء:

- مَنْ جَدَّ وَجَدَ وَمَنْ زَرَعَ حَصَدَ .
- النَّخْلَةُ تَمْتَصُّ رَحِيقَ الْأَزْهَارِ لِتَصْنَعَ مِنْهُ عَسَلًا طَيِّبًا .
- سَأَكُونُ فِي الْمُسْتَقْبَلِ عَامِلًا نَافِعًا لِدِينِي وَوَطْنِي .