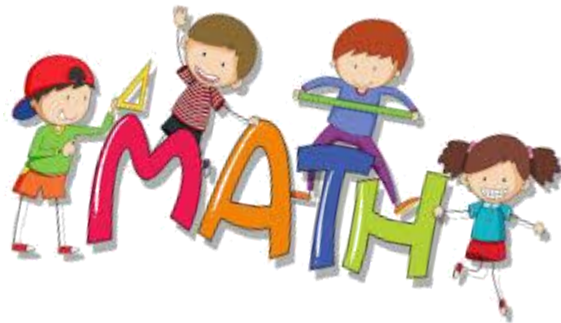




Jeddah Knowledge International School

SUMMER PACK



KINDERGARTEN

SY 2019-2020

Table of Content

IXL Tasks

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Math Worksheets	

IXL Tasks

The students may practice language and math skills using IXL.

Practicing:

To access IXL, please follow the steps below:

- IXL is accessible through this link: <https://www.ixl.com/signin/jeddah>
- You can login using the username and password.
- Click on the “Practice” tab on the top left corner.
- Choose the grade level that your child currently completed.
- Choose ‘Language’ or ‘Math’ depending on the subject you would like to practice.
- Choose the skill that your child may wish to practice and provide encouragement to practice excelling in these skills.
- In the next page you will find suggested skills that your child can work on.
- The progress of your child can be accessed by clicking on the “Reports” tab. This will give full details of the practice and progress that has taken place. Please print out a report and have your child submit it to his/her teacher on the first day back to school.

Note: It In preparation for the upcoming school year, it is requested that your child practices some of the skills stated in his/her grade level.

KG IXL Language

Letter Identification

- Choose the letter that you can hear: lowercase
- Choose the letter that you can hear: uppercase

Lowercase and uppercase letter

- Choose the lowercase letter that matches
- Find the lowercase letters
- Choose the uppercase letter that matches
- Find the uppercase letters
- Put the letters in ABC order

Word recognition

- Choose the two words that are the same
- Find a word in a sentence

Consonant sounds and letters

- Which letter does the word start with?
- Which letter does the word end with?

Short a

- Find the short a word
- Choose the short a word that matches the picture
- Complete the short a word
- Choose the short a sentence that matches the picture

Short e

- Find the short e word
- Choose the picture that matches the short e word
- Complete the short e word
- Choose the short e sentence that matches the picture

Short i

- Find the short i word
- Choose the short i word that matches the picture
- Complete the short i words
- Choose the short i sentence that matches the picture

Short u

- Find the short u word
- Choose the picture that matches the short u word

KG IXL Math

Numbers and counting up to 20

- Count up - up to 20
- 8Count up and down - up to 20
- Before, after, and between - up to 20
- Complete a sequence - up to 20

Numbers and counting beyond 20

- Count groups of ten
- 3Count to 100
- 4Counting on the hundred chart
- Count tens and ones - up to 30

Skip-counting

- Skip-count by twos
- Skip-count by fives
- Skip-count by tens
- Skip-count by twos, fives, and tens

Comparing

- Fewer and more - compare by counting
- 3Fewer and more - compare in a mixed group

Patterns

- Shape patterns
- Find the next shape in a pattern
- Complete a pattern

Addition to 10

- Add two numbers - sums up to 10
- Complete the addition sentence - sums up to 10
- Addition word problems with pictures - sums up to 10
- Addition word problems - sums up to 10

Subtraction up to 10

- Subtract - numbers up to 10
- Subtraction word problems with pictures - numbers up to 10
- Subtraction word problems - numbers up to 10

Data and graphs

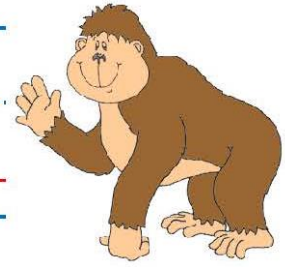
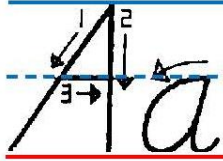
- Which picture graph is correct?
- Interpret picture graphs

Two- dimensional shapes

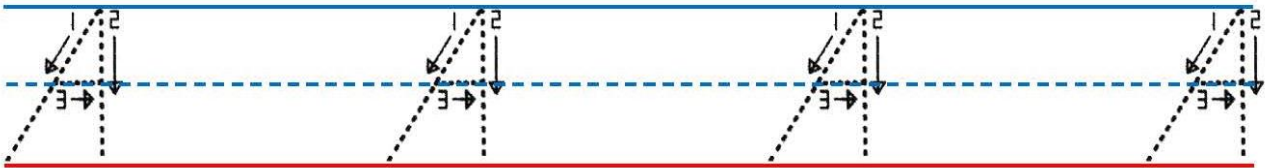
- Name the two-dimensional shape
- Circles
- Triangles
- Squares
- Rectangles
- Count corners
- Count sides

Name: _____ Date: _____

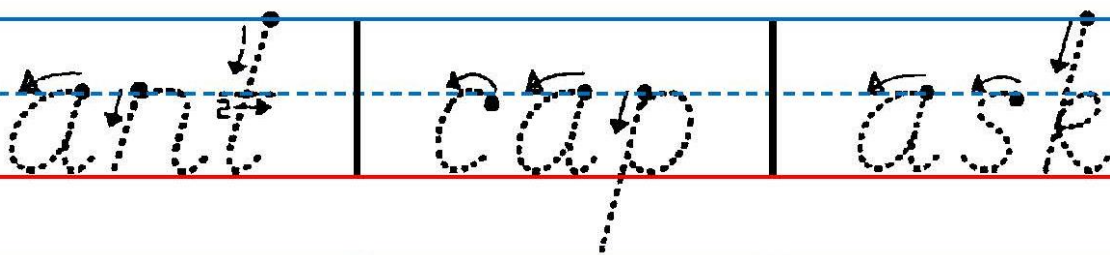
Trace and write the letters.



ape

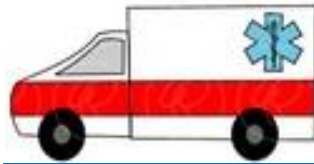
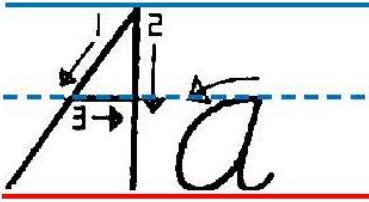
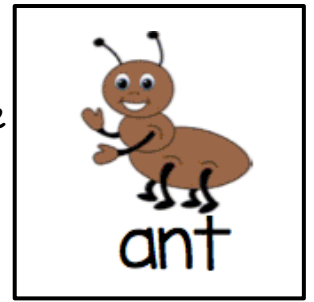


Trace and rewrite the word.



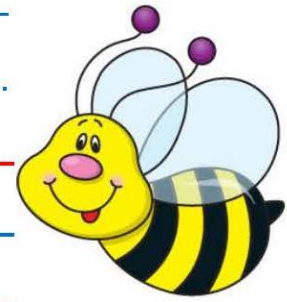
Name: _____ Date: _____

Name the picture. Write **A a** below each picture whose name has the short - **A a** sound.



Name: _____ Date: _____

B b



bee

B B B B

b b b b

Trace and rewrite the word.

bell bed bag

Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.

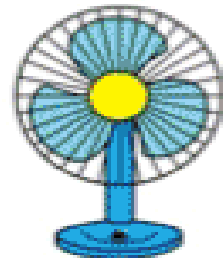


















Name: _____ Date: _____

Trace and write the letters.

Cc



car

C C C C

c c c c

Trace and rewrite the word.

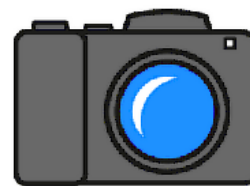
cap crab car

Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.







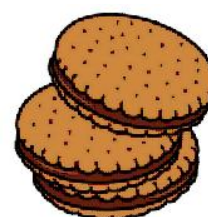








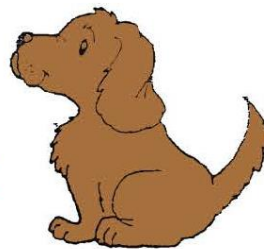




Name: _____ Date: _____

Trace and write the letters.

D d



dog

D D D D

d d d d

Trace and rewrite the sentence.

My dad can dig.

Name: _____ Date: _____

Write the missing letters.



u



e



o



u



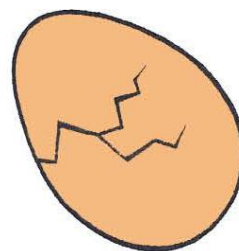
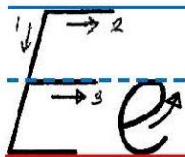
e



i

Name: _____ Date: _____

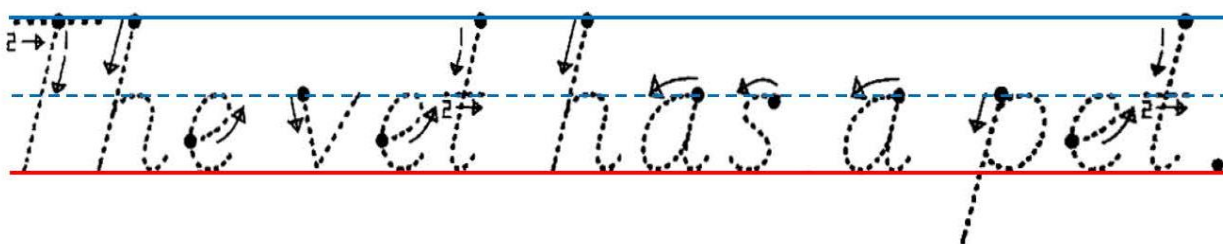
Trace and write the letters.



egg



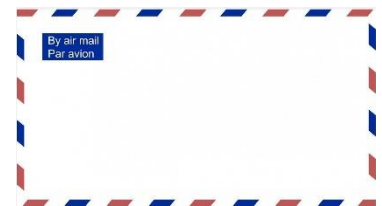
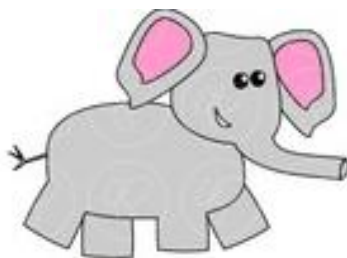
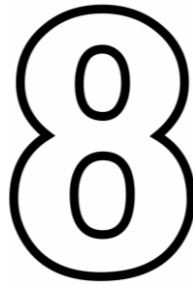
Trace and rewrite the sentence.



Name: _____ Date: _____

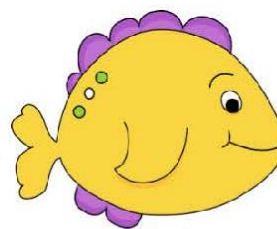
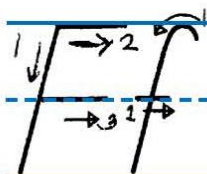
Write the proper word of each of the following pictures.

(Lower case only)



Name: _____ Date: _____

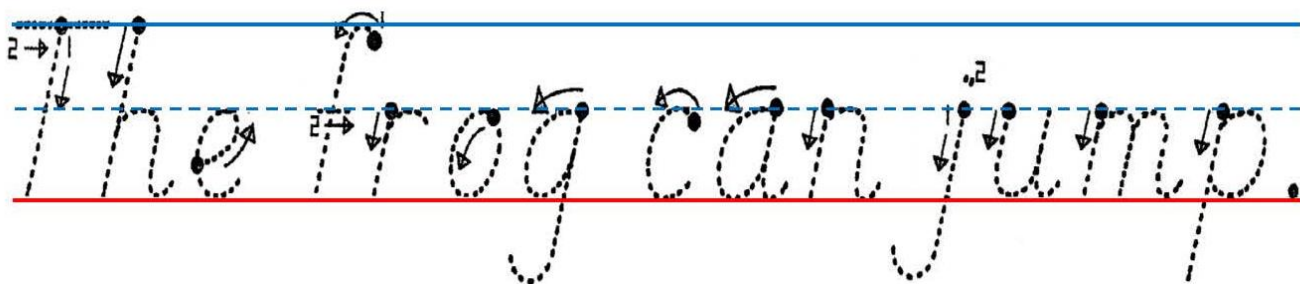
Trace and write the letters.



fish

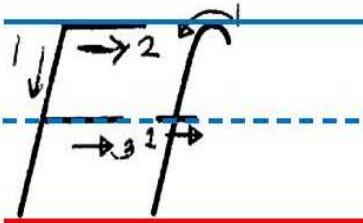
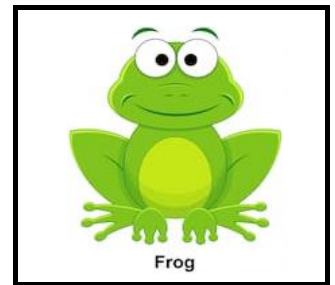


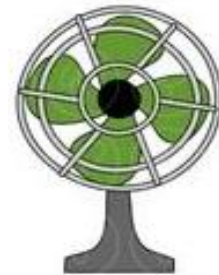
Trace and rewrite the sentence.



Name: _____ Date: _____

Name the picture. Write **F f** below each picture whose name has the **F f** sound.

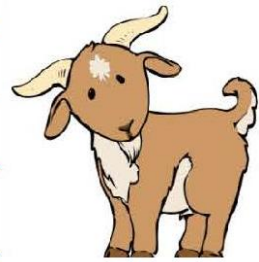
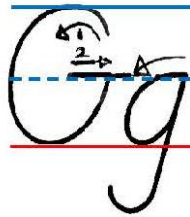






Name: _____ Date: _____

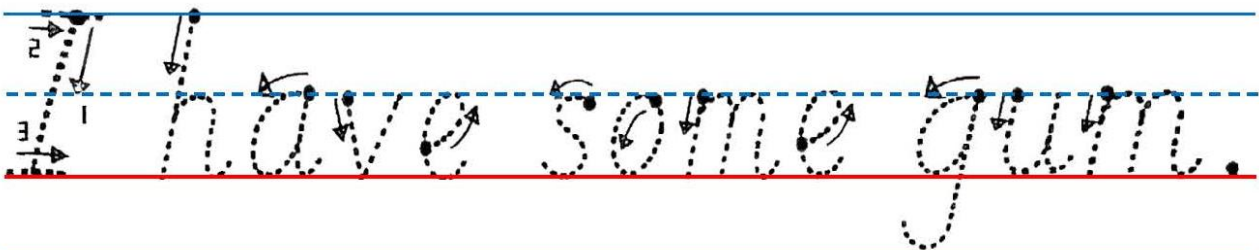
Trace and write the letters.



goat



Trace and rewrite the sentence.



Name: _____ Date: _____

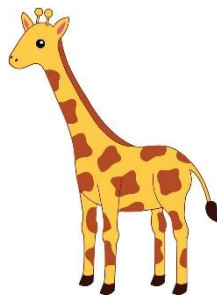
Say the name of each picture. Write the beginning letter **G g**.



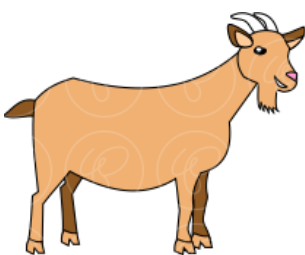










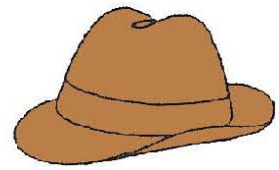






Name: _____ Date: _____

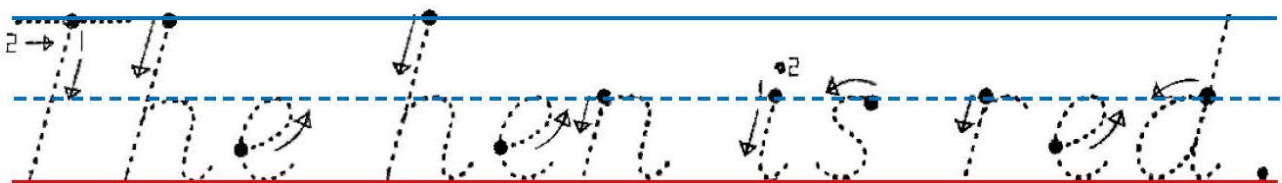
Trace and write the letters.



hat



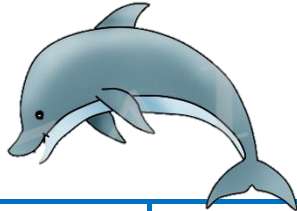
Trace and rewrite the sentence.



Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.













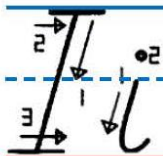






Name: _____ Date: _____

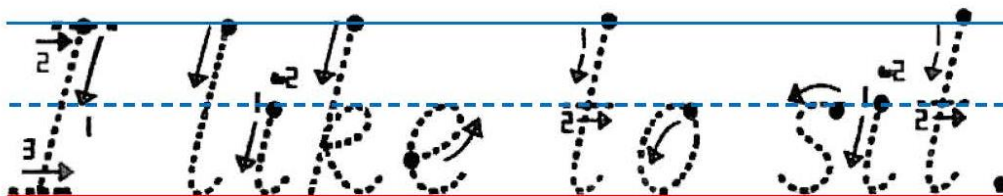
Trace and write the letters.



igloo



Trace and rewrite the sentence.



Name: _____ Date: _____

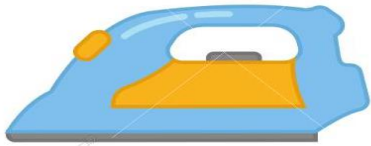
Write the missing letters.



i _ _ e



igu _ n _



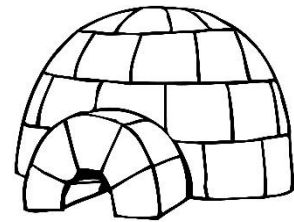
ir _ _ n



_ _ ns _ ct



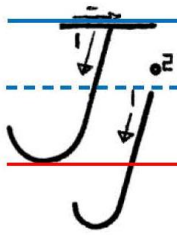
ic _ _ cre _ _ m



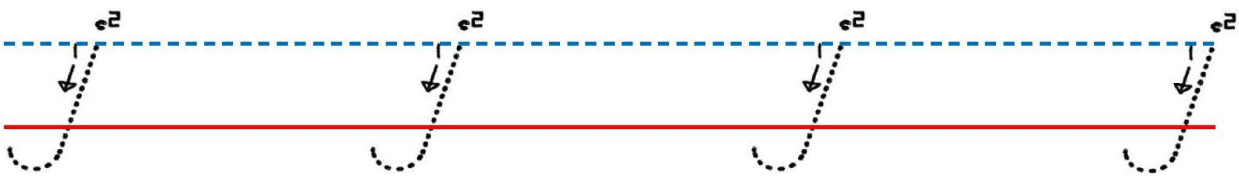
_ _ gl _ _ o

Name: _____ Date: _____

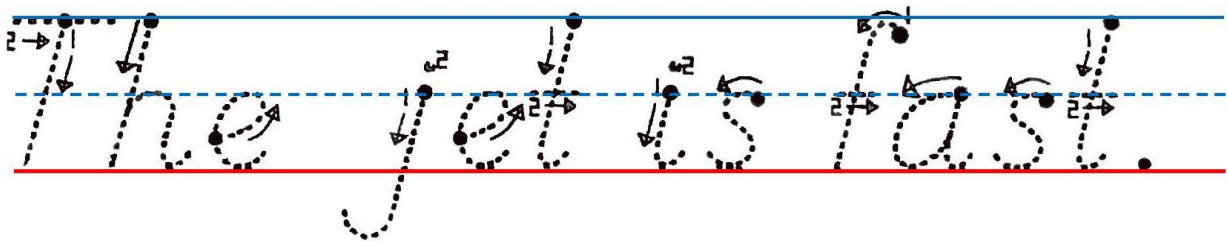
Trace and write the letters.



jellyfish



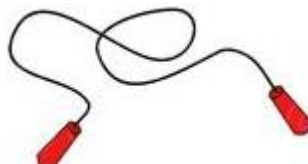
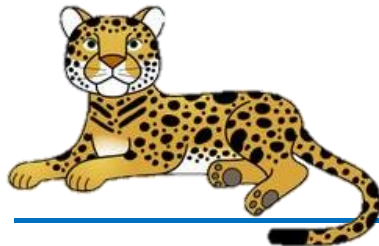
Trace and rewrite the sentence.



Name: _____ Date: _____

Write the proper word of each of the following pictures.

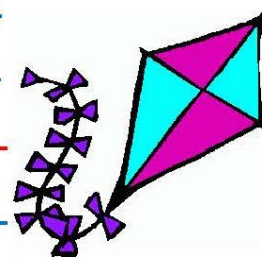
(Lower case only)



Name: _____ Date: _____

Trace and write the letters.

Kk



kite

K K K K

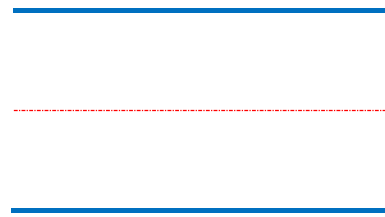
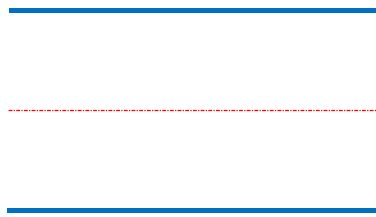
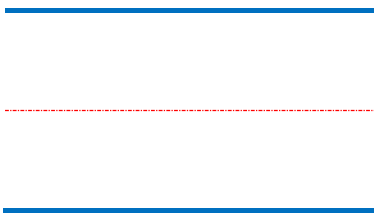
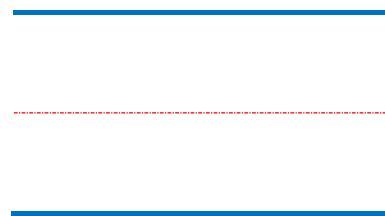
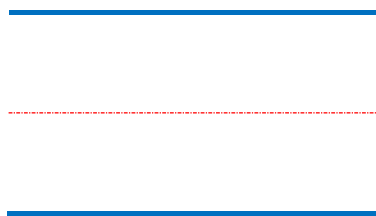
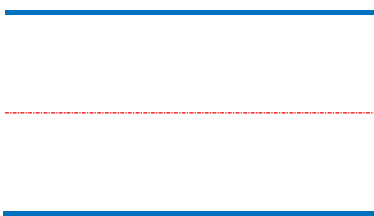
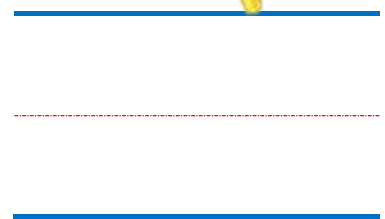
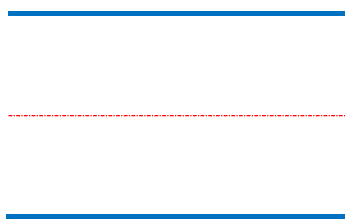
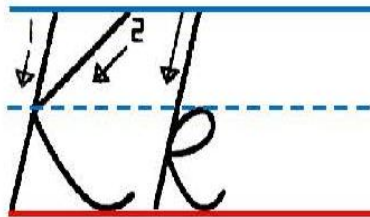
k k k k

Trace and rewrite the sentence.

I have a kite.

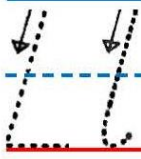
Name: _____ Date: _____

Name the picture. Write **Kk** below each picture whose name has the **Kk** sound.



Name: _____ Date: _____

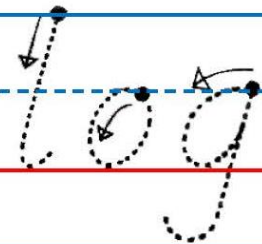
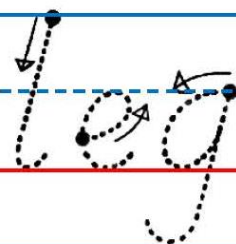
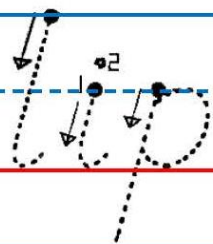
Trace and write the letters.



lion



Trace and rewrite the word.



Name: _____ Date: _____

Say the name of each picture. Write the beginning letter **L l**.



Name: _____ Date: _____

Trace and write the letters.

M m



moon

M M M M

m m m m

Trace and rewrite the sentence.

I can see the map.

Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.



















Name: _____ Date: _____

Trace and write the letters.

N n



nurse

N N N N

n n n n

Trace and rewrite the word.

net fun nest

Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.







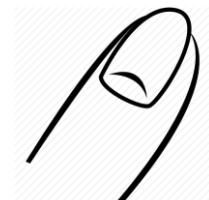






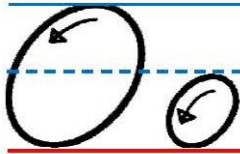




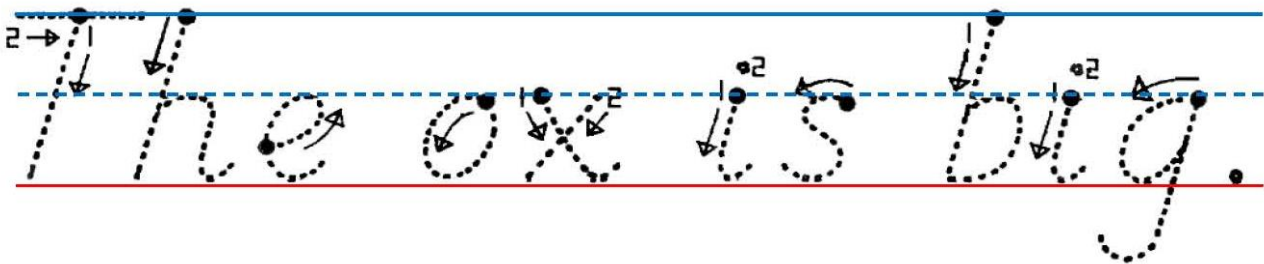


Name: _____ Date: _____

Trace and write the letters.



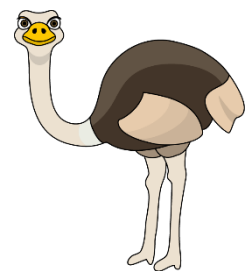
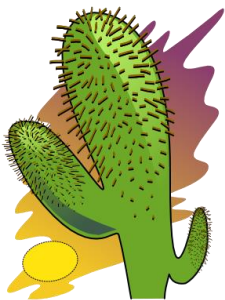
Trace and rewrite the sentence.



Name: _____ Date: _____

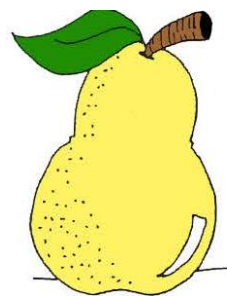
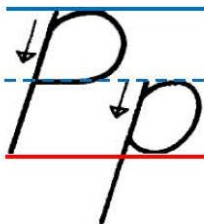
Write the proper word of each of the following pictures.

(Lower case only)



Name: _____ Date: _____

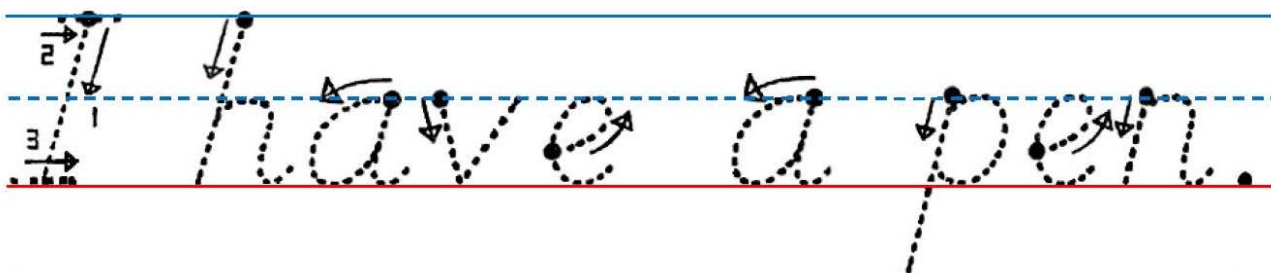
Trace and write the letters.



pear

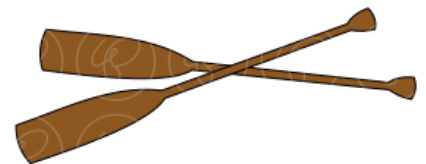
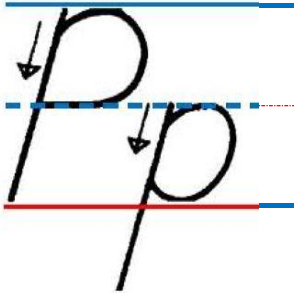


Trace and rewrite the sentence.



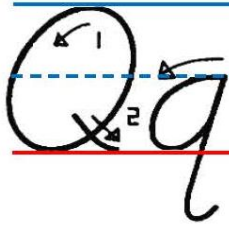
Name: _____ Date: _____

Name the picture. Write **Pp** below each picture whose name has the **Pp** sound.



Name: _____ Date: _____

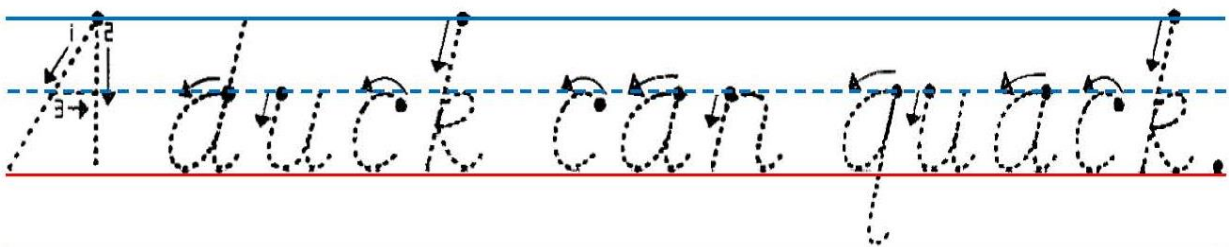
Trace and write the letters.



queen

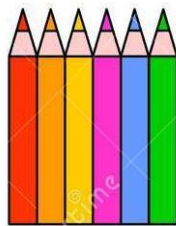
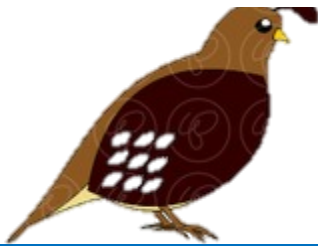
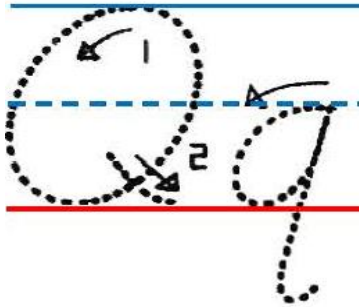


Trace and rewrite the sentence.



Name: _____ Date: _____

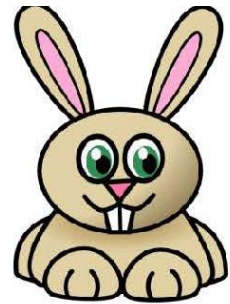
Say the name of each picture. Write the beginning letter Qq.



Name: _____ Date: _____

Trace and write the letters.

Rr



rabbit

R R R R

r r r r

Trace and rewrite the word.

red frog rag

Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.















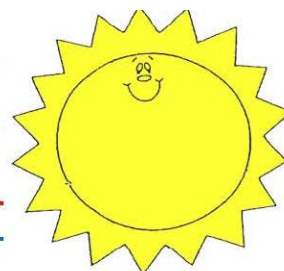




Name: _____ Date: _____

Trace and write the letters.

S s



sun

S S S S

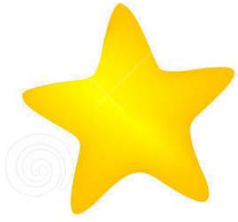
s s s s

Trace and rewrite the word.

sink soap sand

Name: _____ Date: _____

Write the missing letters.



__tar



__n__ke



_and_ls



_n_wm_n



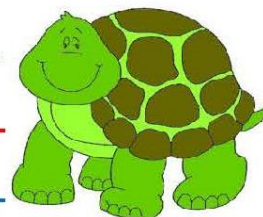
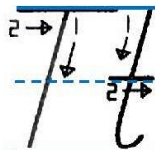
_na_l



__al__d

Name: _____ Date: _____

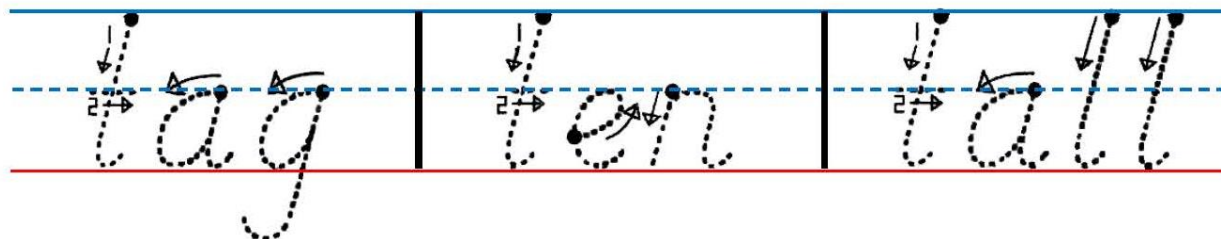
Trace and write the letters.



turtle



Trace and rewrite the word.



Name: _____ Date: _____

Write the proper word of each of the following pictures.

(Lower case only)



Name: _____ Date: _____

Trace and write the letters.

Uu



umbrella

U U U U

u u u u

Trace and rewrite the word.

up under cup

Name: _____ Date: _____

Name the picture. Write **Uu** below each picture whose name has the **Uu** sound.

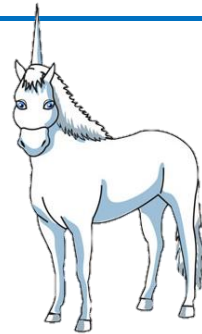












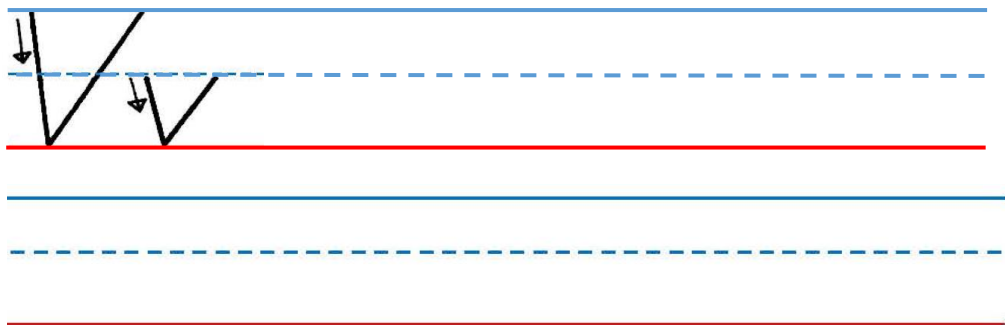




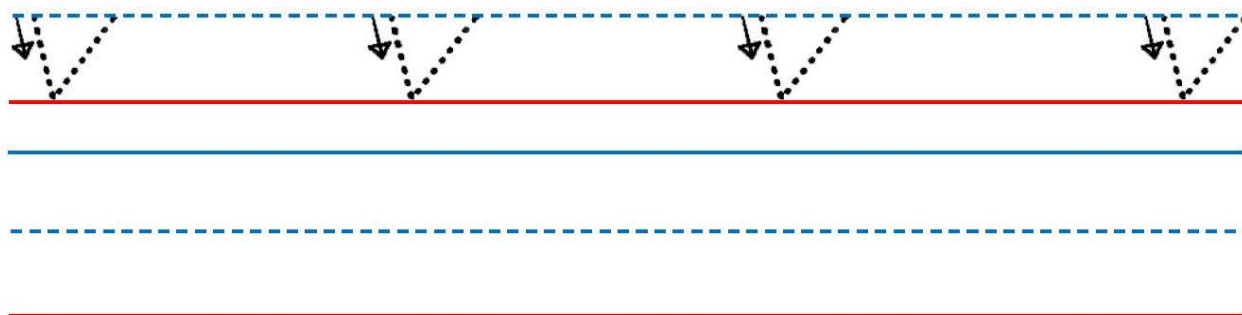
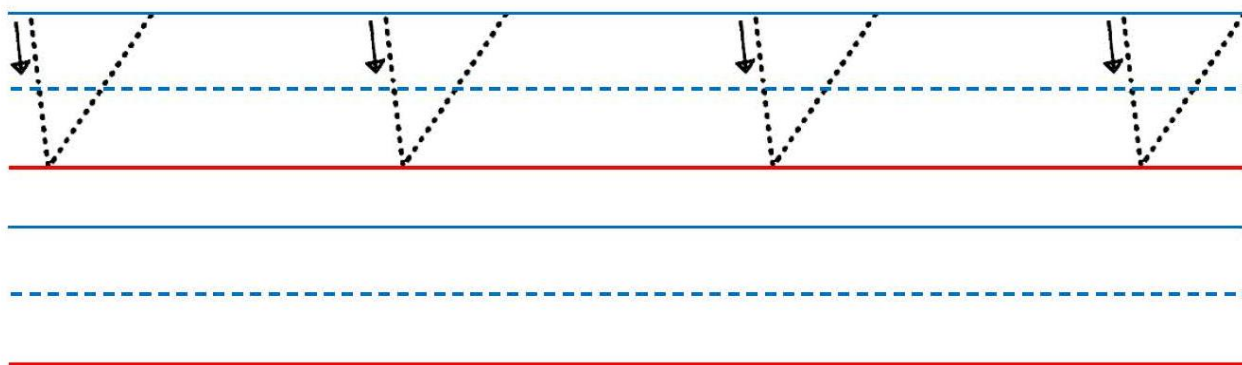


Name: _____ Date: _____

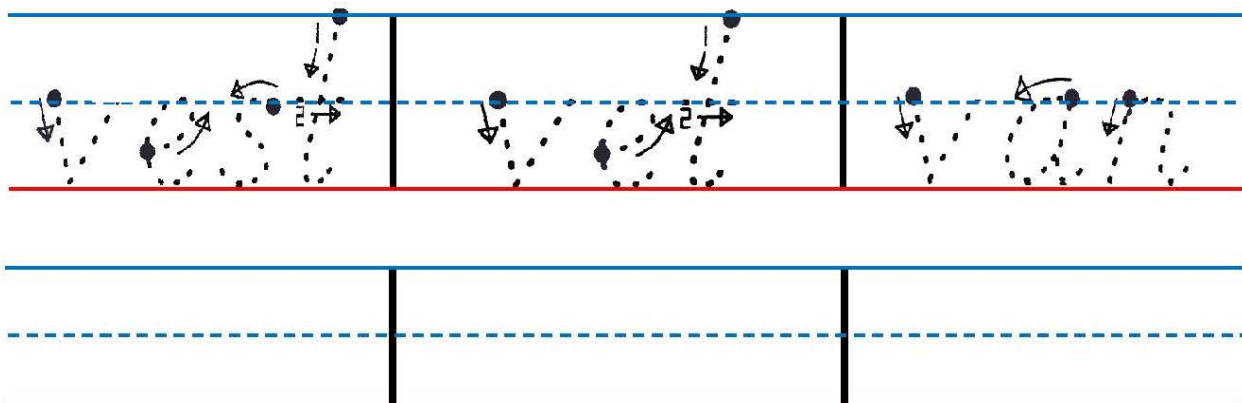
Trace and write the letters.



vest



Trace and rewrite the word.



Name: _____ Date: _____

Say the name of each picture. Write the beginning letter **Vv**.

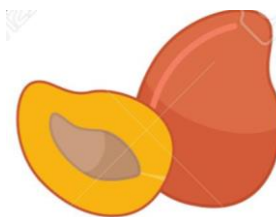












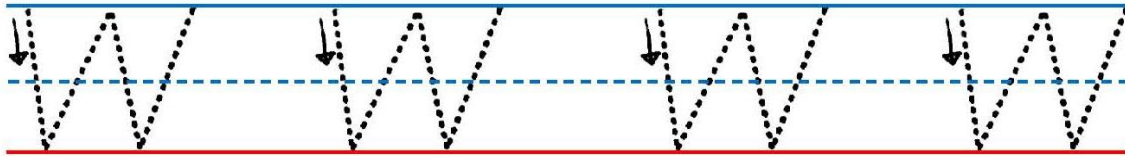
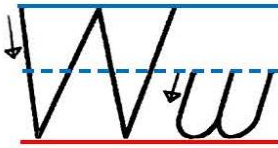




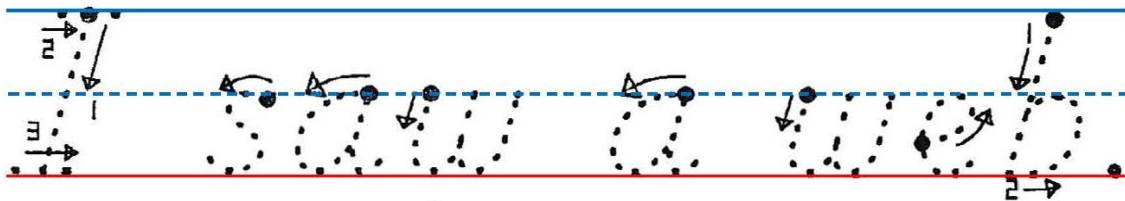


Name: _____ Date: _____

Trace and write the letters.



Trace and rewrite the sentence.



Name: _____ Date: _____

Write the beginning sound of the following in upper and lower case.



Blank handwriting lines for the word 'window'.



Blank handwriting lines for the word 'wheelchair'.



Blank handwriting lines for the word 'tiger'.



Blank handwriting lines for the word 'mustard'.



Blank handwriting lines for the word 'watermelon'.



Blank handwriting lines for the word 'seal'.



Blank handwriting lines for the word 'wheat'.



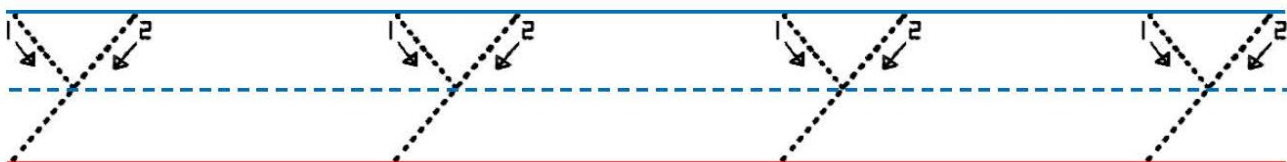
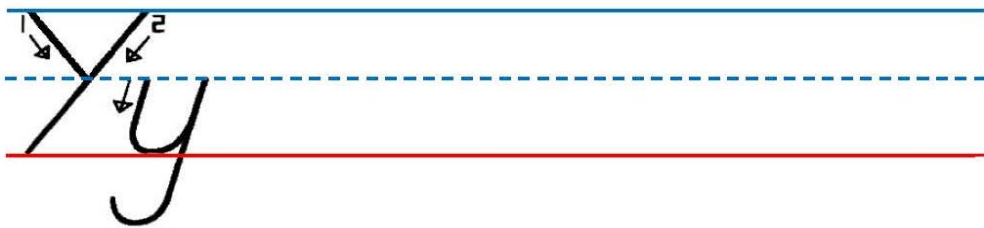
Blank handwriting lines for the word 'mouse'.



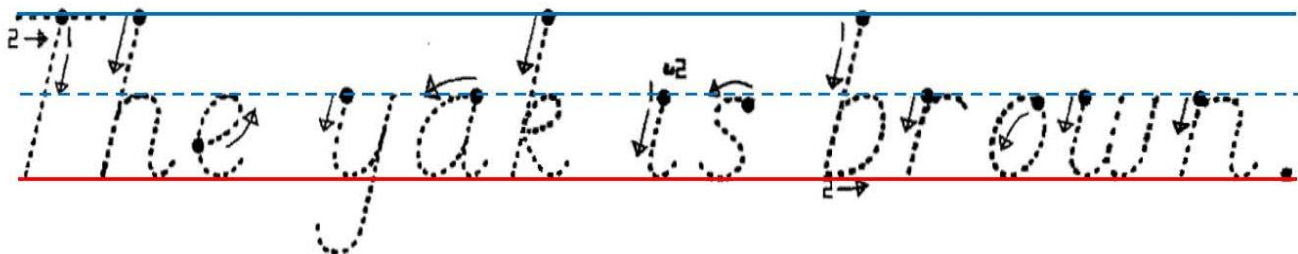
Blank handwriting lines for the word 'fence'.

Name: _____ Date: _____

Trace and write the letters.



Trace and rewrite the sentence.



Name: _____ Date: _____

Write the proper word of each of the following pictures.

(Lower case only)



















Name: _____ Date: _____

Trace and write the letters.



zebra

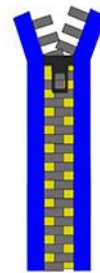


Trace and rewrite the sentence.



Name: _____ Date: _____

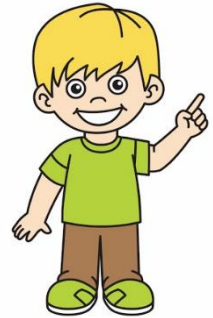
Name the picture. Write **Zz** below each picture whose name has the **Zz** sound.



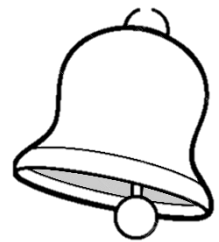
Name: _____ Date: _____

Read the sentence. Write the sentence on the blank line.

I am Tim.



It is a big.



He is very ill.



Name: _____ Date: _____

Read the sentence. Write the sentence on the blank line.

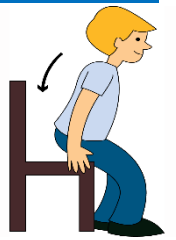
She hit the ball.



I have a tin can.

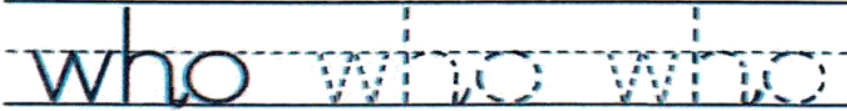


He will sit down.





Trace the word and say it aloud:



Who wants to play?



Write the word:

Cut out the letters at the bottom of the page and mix them up. Then paste them in the right squares to finish the sentence:

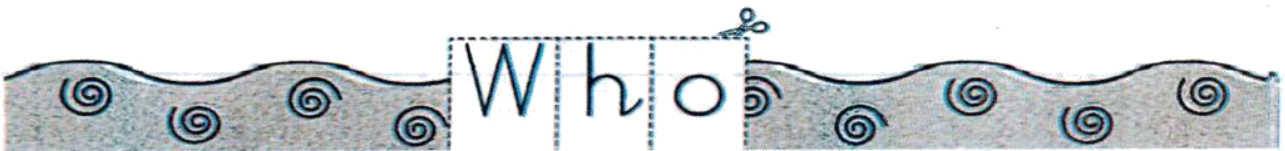


wants to play?

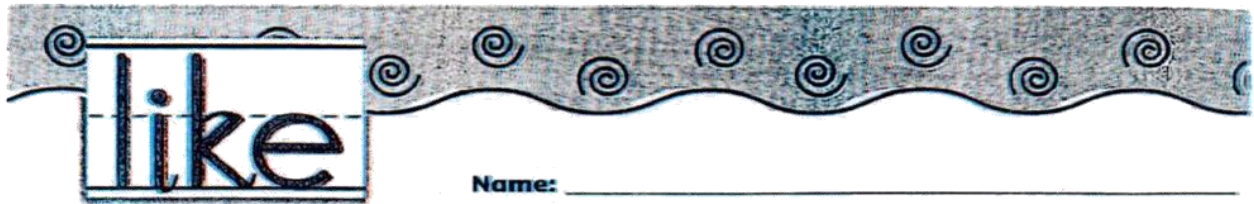
Write the word to finish the sentence:

_____ wants to play?

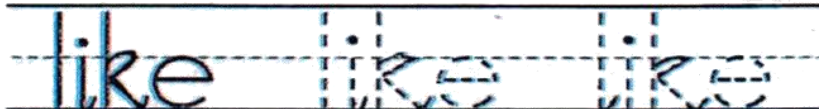
Write your own sentence using the word:



Name: _____ Date: _____



Trace the word and say it aloud:



I like to swim.



Write the word:

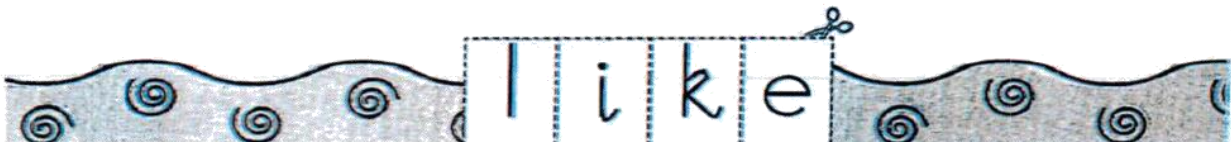
Cut out the letters at the bottom of the page and mix them up. Then paste them in the right squares to finish the sentence:



Write the word to finish the sentence:

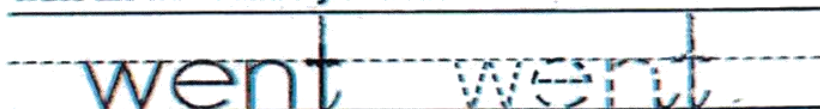


Write your own sentence using the word:





Trace the word and say it aloud:



Yesterday I **went**
to the park.

Write the word:

Cut out the letters at the bottom of the page and mix them up. Then paste them in the right squares to finish the sentence:



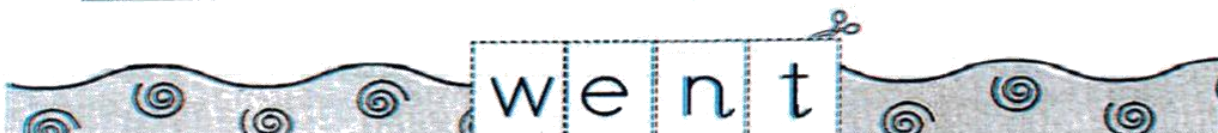
to the park.

Write the word to finish the sentence:

I _____





to the park.










Write your own sentence using the word:














Name: _____ Date: _____



How many?


				






				



				

Name: _____ Date: _____










How many?

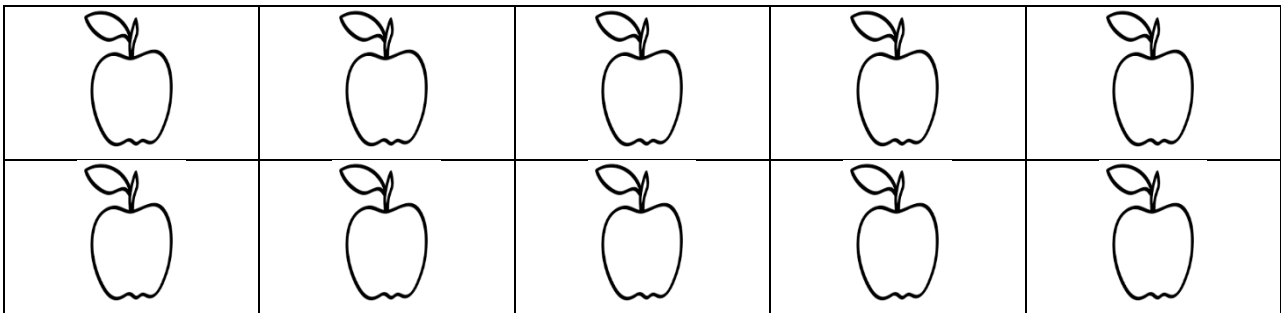
				

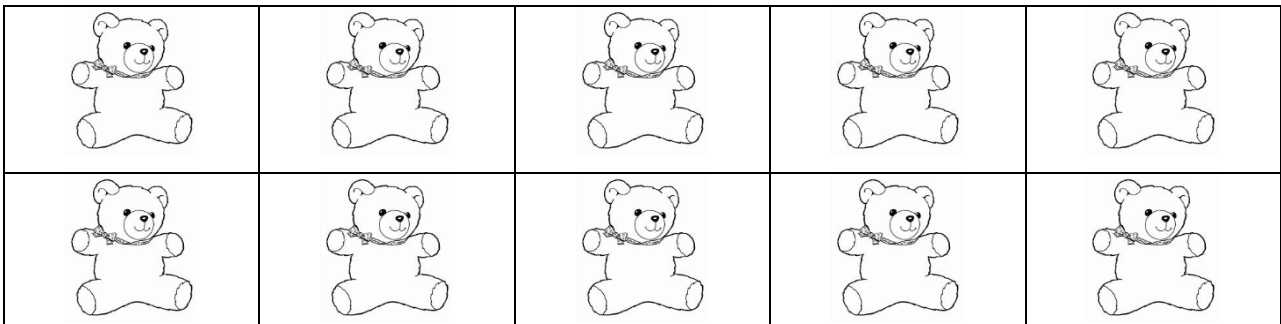
				
				

Name: _____ Date: _____

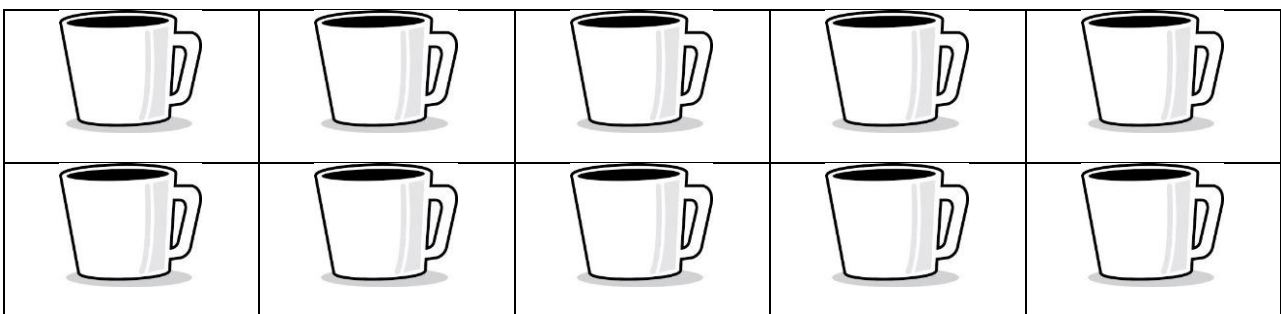
Color **5** apples.



Color **7** bears.

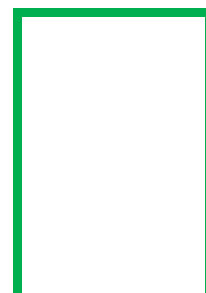
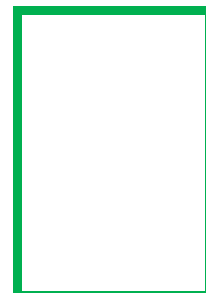
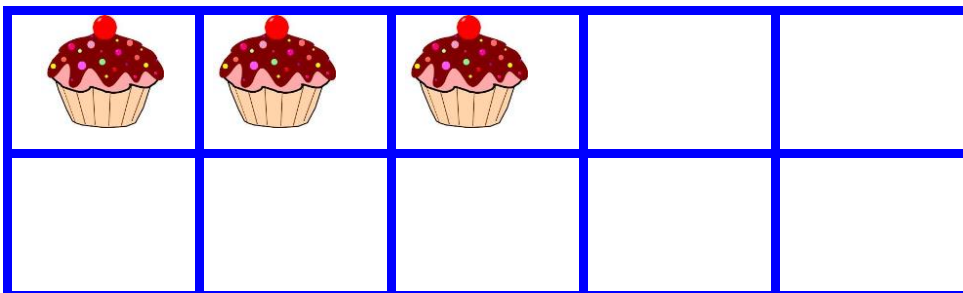
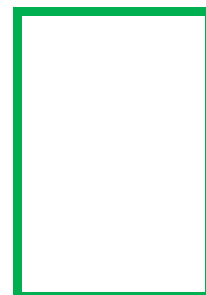
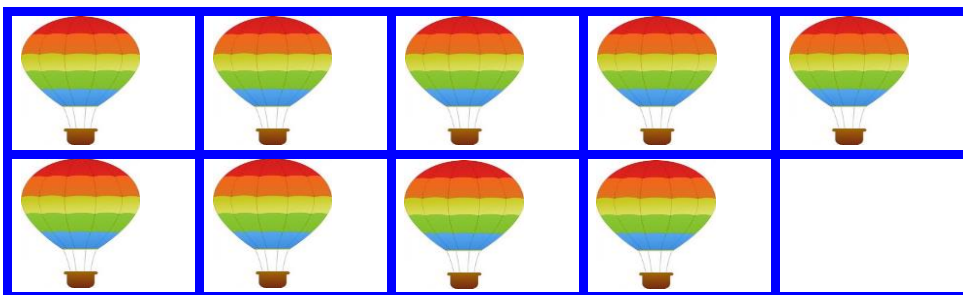
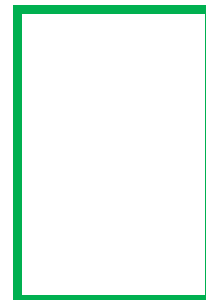
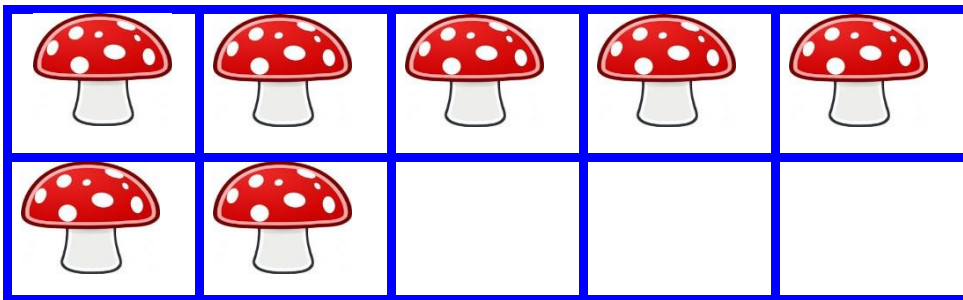


Color **5** cups.



Name: _____ Date: _____

Count and fill in the box.



Name: _____ Date: _____

Write in figures

two	2
five	
four	
one	
seven	
three	
ten	
nine	
six	
eight	

Name: _____ Date: _____

Write in figures

fifteen	15
twelve	
seventeen	
nineteen	
eleven	
thirteen	
eighteen	
fourteen	
sixteen	
twenty	

Name: _____ Date: _____

Color the **larger** number.

A.

8

3

B.

1

5

C.

6

3

D.

14

17

D.

12

20

Name: _____ Date: _____

Color the **smaller** number.

A.	10
-----------	----

15

B.	17
-----------	----

14

C.	20
-----------	----

16

D.	18
-----------	----

11

E.	19
-----------	----

17

Name: _____ Date: _____

Write the number

before 9

before 6

before 8

before 3

before 5

before 7

Name: _____ Date: _____

Write the number

before 18

before 13

before 14

before 17

before 19

before 16

Name: _____ Date: _____

Write the number

after 2

after 5

after 9

after 3

after 2

after 7

Name: _____ Date: _____

Write the number

after 12

after 16


after 15

after 10

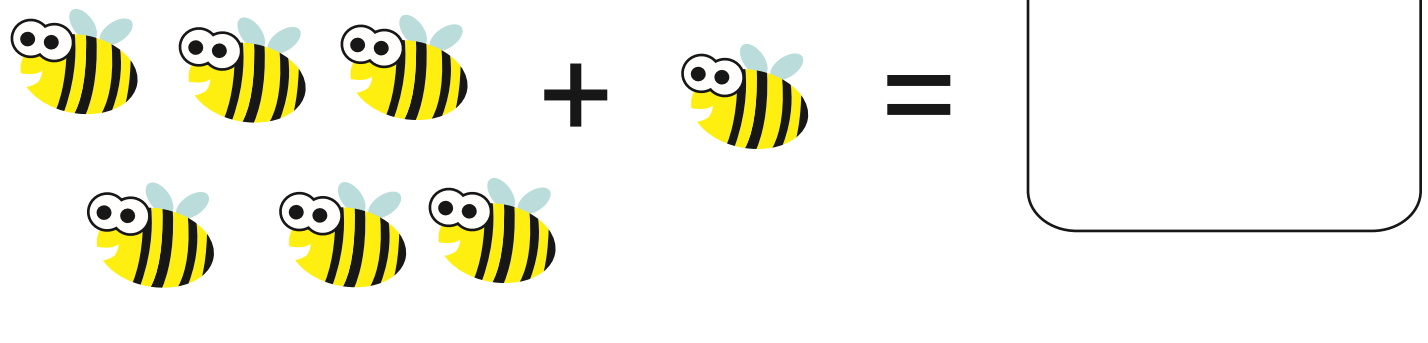
after 13

after 18

Write the sum



5 + 2 =





6 + 1 =

Write the sum



5 3

 +  =

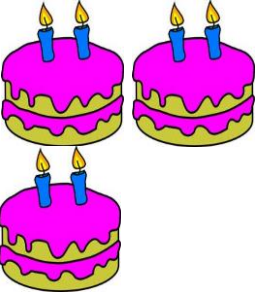

5 5



 +  =



6 3

 +  =

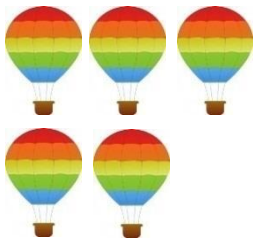

Write the sum


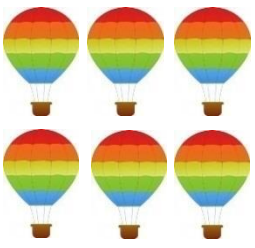
	+		=	



	+		=	

	+		=	

Write the sum

	+		=	

	+		=	

	+		=	