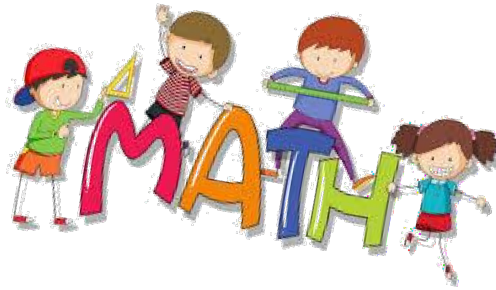




# SUMMER PACK



**KINDERGARTEN**

**SY 2020-2021**

## IXL Language

Students may practice language and math skills using IXL digital platform.

### **Practicing:**

1. Log in to JKS Portal with your username and the password.
2. Click on the "IXL" tab from the list on the left-side.
3. Choose the grade level that your child currently completed.
4. Choose 'Language arts' or 'Math' depending on the subject you would like to practice.
5. Choose the skill that your child may wish to practice and provide encouragement to practice excelling in these skills.
6. The progress of your child can be accessed by clicking on the "Reports" tab. This will give full details of the practice and progress that has taken place. Please print out a report and have your child submit it to his/her teacher on the first day back to school.



**Note:** The cut-off date for IXL Practice is August 1<sup>st</sup>, 2021.

## KG IXL Language

### **Letter Identification**

- Choose the letter that you can hear: lowercase
- Choose the letter that you can hear: uppercase

### **Lowercase and uppercase letter**

- Choose the lowercase letter that matches
- Find the lowercase letters
- Choose the uppercase letter that matches
- Find the uppercase letters
- Put the letters in ABC order

### **Word recognition**

- Choose the two words that are the same
- Find a word in a sentence

### **Consonant sounds and letters**

- Which letter does the word start with?
- Which letter does the word end with?

### **Short a**

- Find the short a word
- Choose the short a word that matches the picture
- Complete the short a word
- Choose the short a sentence that matches the picture

### **Short e**

- Find the short e word
- Choose the picture that matches the short e word
- Complete the short e word
- Choose the short e sentence that matches the picture

### **Short i**

- Find the short i word
- Choose the short i word that matches the picture
- Complete the short i words
- Choose the short i sentence that matches the picture

### **Short u**

- Find the short u word
- Choose the picture that matches the short u word

## KG IXL Math

### **Numbers and counting up to 20**

- Count up - up to 20
- 8Count up and down - up to 20
- Before, after, and between - up to 20
- Complete a sequence - up to 20

### **Numbers and counting beyond 20**

- Count groups of ten
- 3Count to 100
- 4Counting on the hundred [chart](#)
- Count tens and ones - up to 30

### **Skip-counting**

- Skip-count by twos
- Skip-count by fives
- Skip-count by tens
- Skip-count by twos, fives, and tens

### **Comparing**

- Fewer and more - compare by counting
- 3Fewer and more - compare in a mixed group

### **Patterns**

- Shape patterns
- Find the next shape in a pattern
- Complete a pattern

### **Addition to 10**

- Add two numbers - sums up to 10
- Complete the addition sentence - sums up to 10
- Addition word problems with pictures - sums up to 10
- Addition word problems - sums up to 10

### **Subtraction up to 10**

- Subtract - numbers up to 10
- Subtraction word problems with pictures - numbers up to 10
- Subtraction word problems - numbers up to 10

Date: \_\_\_\_\_

## All About Me!



My name is \_\_\_\_\_

I like the color \_\_\_\_\_

I like to eat \_\_\_\_\_

Date: \_\_\_\_\_

Read the word then draw a line to the correct picture. Write the word.

ran



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

can



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

van



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fan



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pan



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Read the word then draw a line to the correct picture. Write the word.

jet



\_\_\_\_\_

-----

\_\_\_\_\_

pet

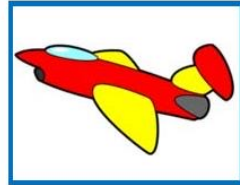


\_\_\_\_\_

-----

\_\_\_\_\_

vet



\_\_\_\_\_

-----

\_\_\_\_\_

set



\_\_\_\_\_

-----

\_\_\_\_\_

net



\_\_\_\_\_

-----

\_\_\_\_\_

Date: \_\_\_\_\_

Read the word then draw a line to the correct picture. Write the word.

zip

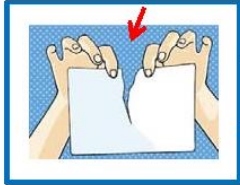


\_\_\_\_\_

-----

\_\_\_\_\_

dip



\_\_\_\_\_

-----

\_\_\_\_\_

lip

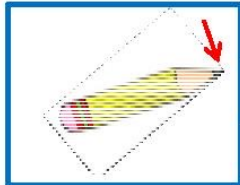


\_\_\_\_\_

-----

\_\_\_\_\_

rip



\_\_\_\_\_

-----

\_\_\_\_\_

tip



\_\_\_\_\_

-----

\_\_\_\_\_



Date: \_\_\_\_\_

Read the word then draw a line to the correct picture. Write the word.

*dot*



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*cot*



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*pot*



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*hot*

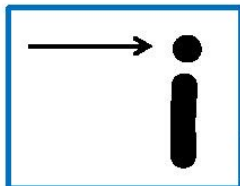


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*got*



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Read the word then draw a line to the correct picture. Write the word.

bug



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

jug



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

rug



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mug



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo

Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

Date: \_\_\_\_\_

Aa



ape

A A A A

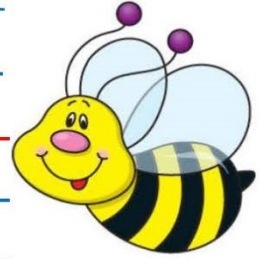
a a a a a

Trace and rewrite the word.

ant cap ask

Date: \_\_\_\_\_

B b



bee

B B B B

b b b b

Trace and rewrite the word.

bell bed bag

\_\_\_\_\_

Date: \_\_\_\_\_

Cc



car

C C C C

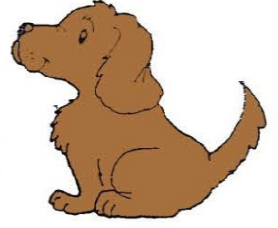
c c c c

Trace and rewrite the word.

cap | crab | car

Date: \_\_\_\_\_

Dd



dog

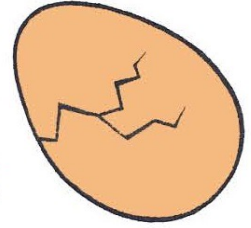
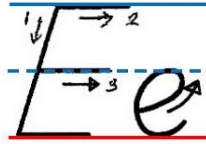
D D D D

d d d d

Trace and rewrite the sentence.

My dad can dig.

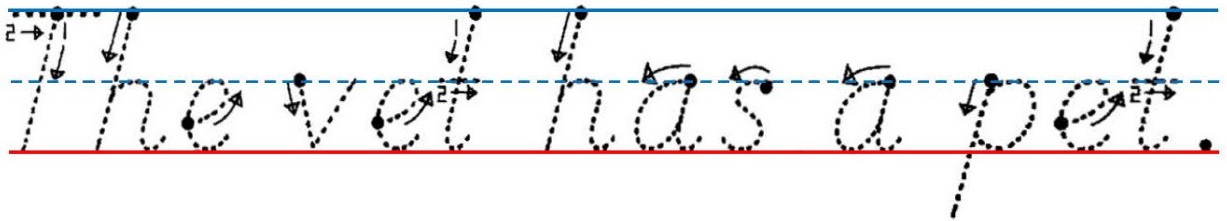
Date: \_\_\_\_\_



egg

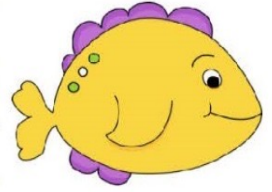
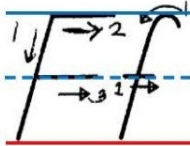


Trace and rewrite the sentence.





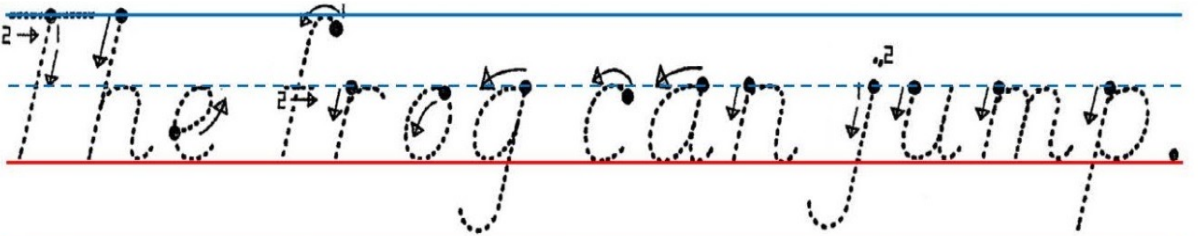
Date: \_\_\_\_\_



fish

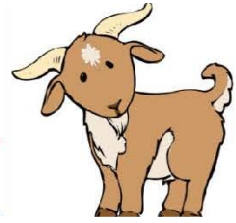


Trace and rewrite the sentence.



Date: \_\_\_\_\_

Gg



goat

G G G G

g g g g

Trace and rewrite the sentence.

I have some gum.

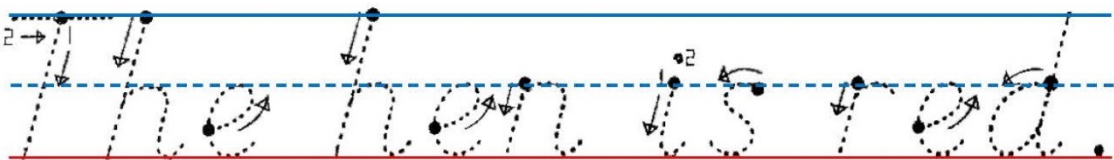
Date: \_\_\_\_\_



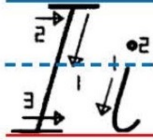
hen



*Trace and rewrite the sentence.*



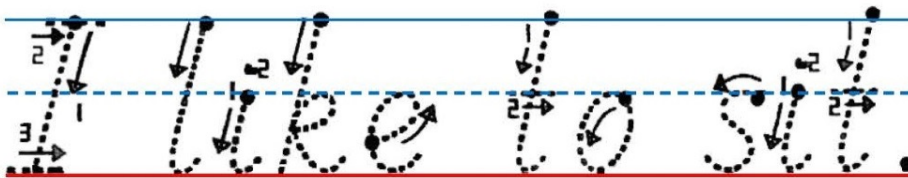
Date: \_\_\_\_\_



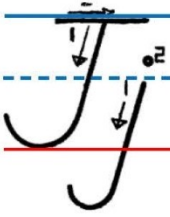
igloo



Trace and rewrite the sentence.



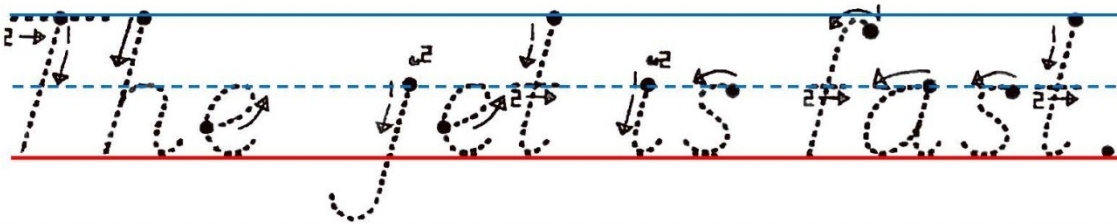
Date: \_\_\_\_\_



jellyfish

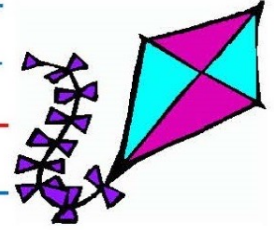


Trace and rewrite the sentence.



Date: \_\_\_\_\_

Kk



kite

K K K K

k k k k

Trace and rewrite the sentence.

I have a kit.

Date: \_\_\_\_\_

↓ ↓  
L l



lion

↓ ↓ ↓ ↓  
L L L L

↓ ↓ ↓ ↓  
l l l l

Trace and rewrite the word.

lip leg log

Date: \_\_\_\_\_

M m



moon

M M M M

m m m m

Trace and rewrite the sentence.

I can see the map.



Date: \_\_\_\_\_

N n



nurse

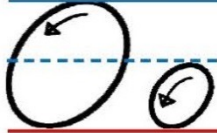
N N N N

n n n n

Trace and rewrite the word.

net net nest

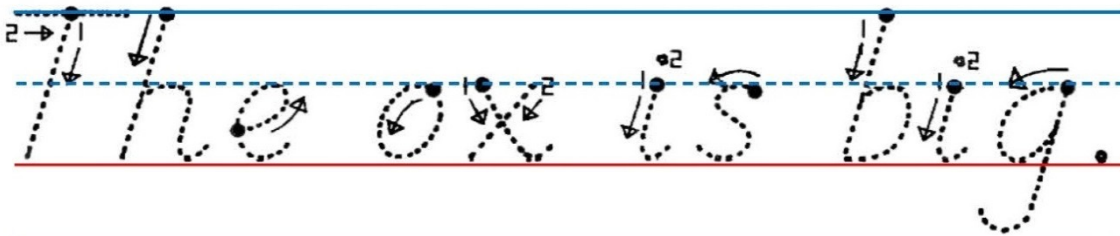
Date: \_\_\_\_\_



owl

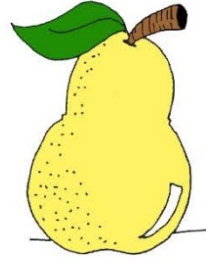


Trace and rewrite the sentence.



Date: \_\_\_\_\_

P p



pear

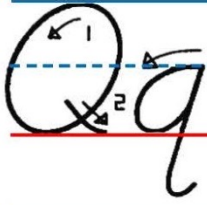
P P P P

p p p p

Trace and rewrite the sentence.

I have a pen.

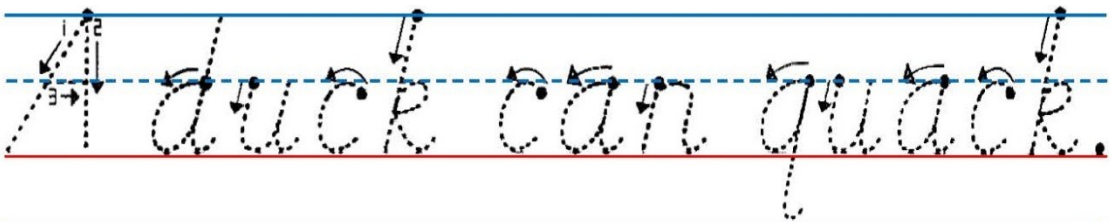
Date: \_\_\_\_\_



queen

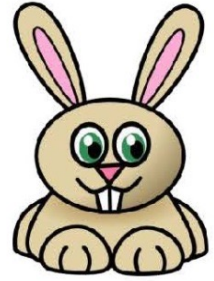


Trace and rewrite the sentence.



Date: \_\_\_\_\_

Rr



rabbit

R R R R

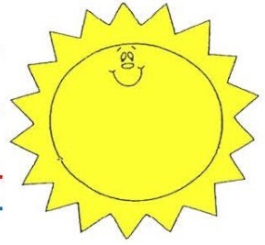
r r r r

Trace and rewrite the word.

red frog rag

Date: \_\_\_\_\_

S s



sun

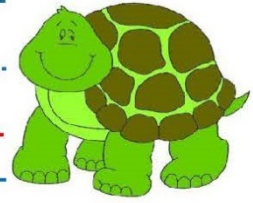
S S S S S

s s s s

Trace and rewrite the word.

sink soap sand

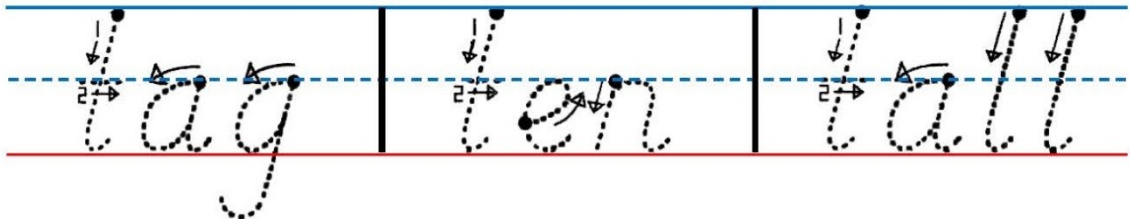
Date: \_\_\_\_\_



turtle



Trace and rewrite the word.



Date: \_\_\_\_\_

Uu



umbrella

U U U U

u u u u

Trace and rewrite the word.

up under cup



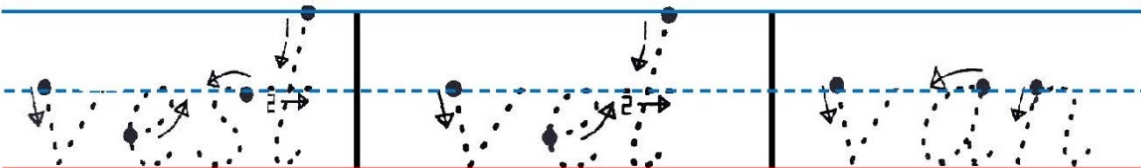
Date: \_\_\_\_\_



vest

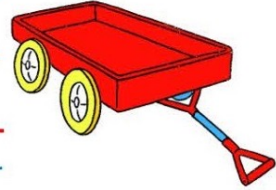


Trace and rewrite the word.



Date: \_\_\_\_\_

W w



wagon

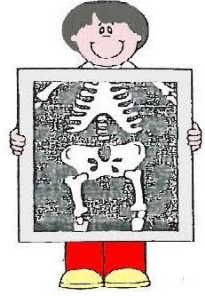
W W W W

w w w w

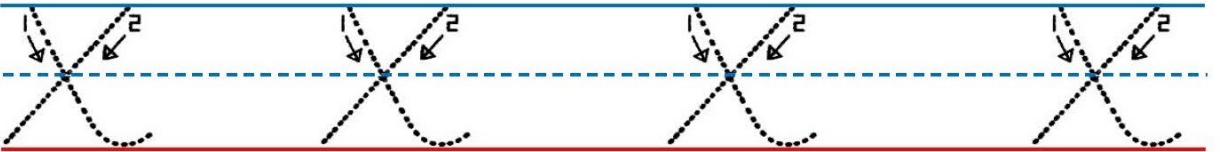
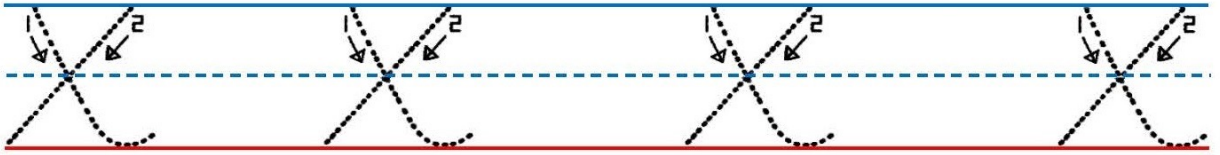
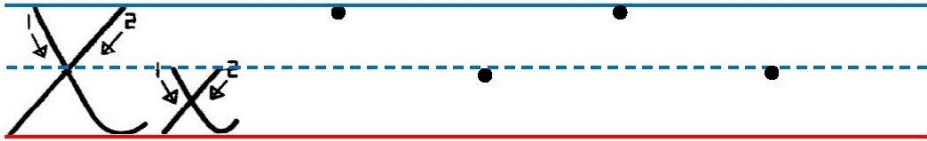
Trace and rewrite the sentence.

saw a web

Date: \_\_\_\_\_



x-ray



Date: \_\_\_\_\_

Xy



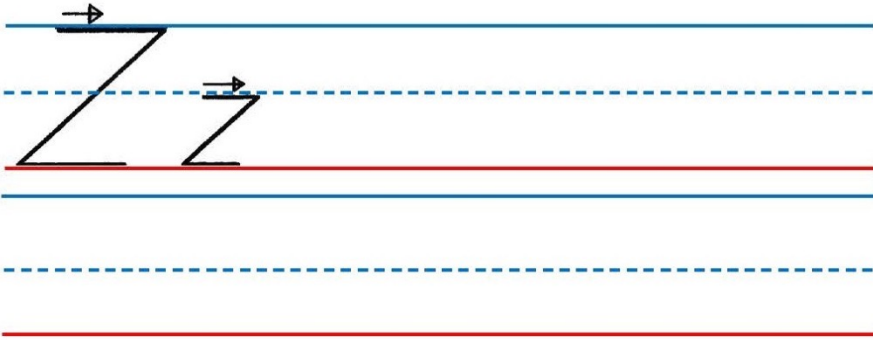
X X X X

y y y y

Trace and rewrite the sentence.

The yak is brown.

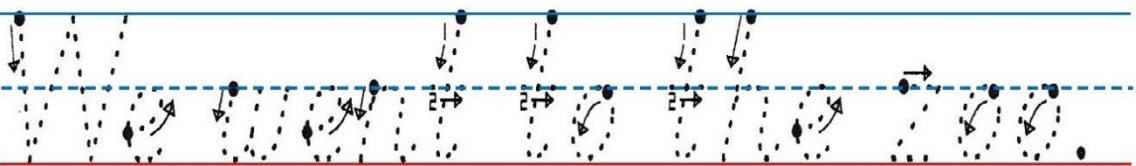
Date: \_\_\_\_\_



zebra

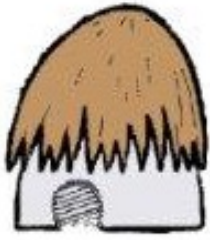


Trace and rewrite the sentence.




Date: \_\_\_\_\_

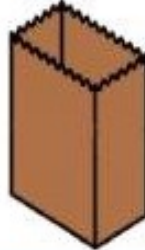
Write the missing letters to complete the word.




u




o




a



u



i



e

Date: \_\_\_\_\_

Unscramble the letters to form the word that matches the picture.



i p sh

s h i p



i sh f

\_\_\_\_\_



a sh c

\_\_\_\_\_



p o sh

\_\_\_\_\_

Date: \_\_\_\_\_

Read the sentence. Write the sentence on the line below.

It is a bat.



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

She has a hat.



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



Date: \_\_\_\_\_

Read the sentence. Write the sentence on the line below.

It is a bib.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This is a lid.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I see the hill.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Read the sentence. Write the sentence on the line below.

He hit the ball.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I have a pin.

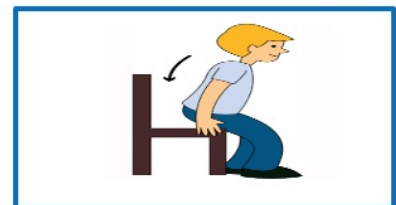


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The boy will sit.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

Read the word, trace it, and then write it yourself.



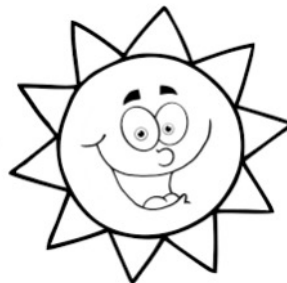
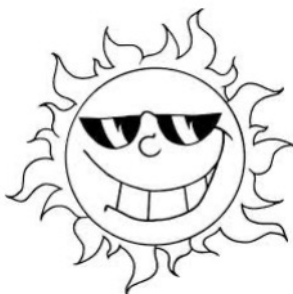
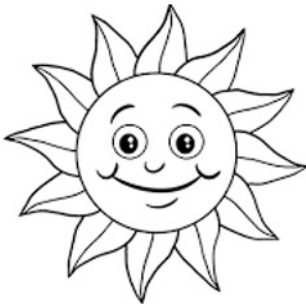
the

the

Add the word to the sentence, then trace it, and then write it yourself.

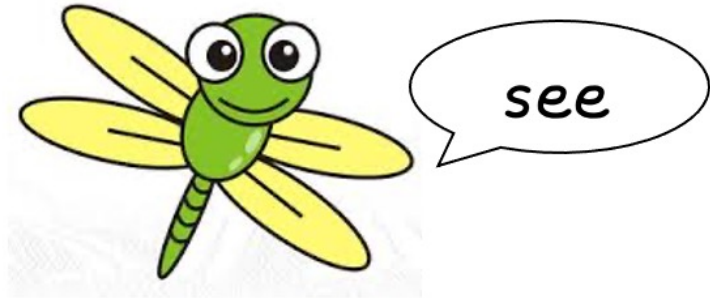
\_\_\_\_\_ sun is hot.

Color the hot suns.



Date: \_\_\_\_\_

Read the word, trace it, and then write it yourself.



see

Add the word to the sentence, then trace it, and then write it yourself.

I \_\_\_\_\_ three bugs.

Color the bugs you see.



Date: \_\_\_\_\_

Read the word, trace it, and then write it yourself.



like

like

Add the word to the sentence, then trace it, and then write it yourself.

I \_\_\_\_\_ the cake.

Color the cake you like.



Date: \_\_\_\_\_

Read the word, trace it, and then write it yourself.



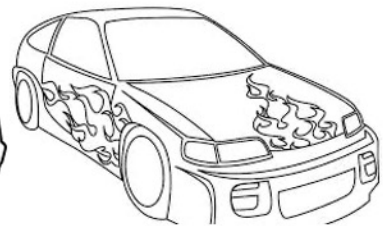
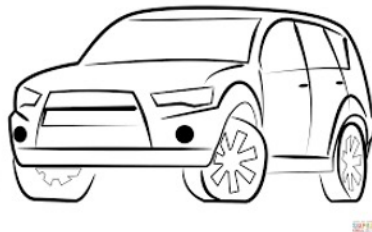
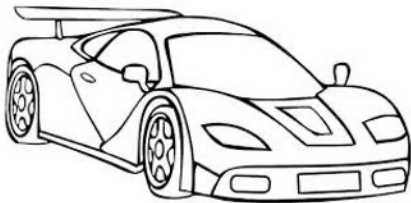
go

go

Add the word to the sentence, then trace it, and then write it yourself.

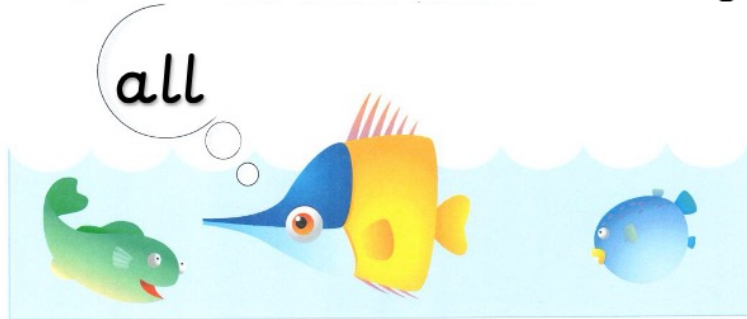
The car can \_\_\_\_\_

Color the cars that go.



Date: \_\_\_\_\_

Read the word, trace it, and then write it yourself.

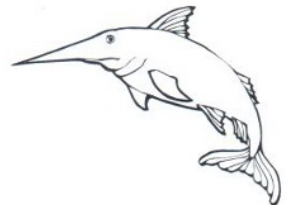
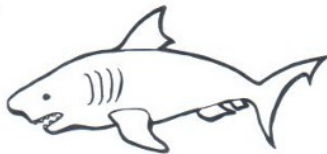
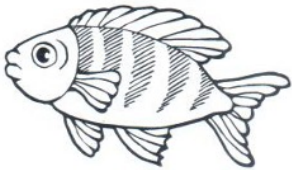


all

Add the word to the sentence, then trace it, and then write it yourself.

fish can swim.

Color all the fish.



Date: \_\_\_\_\_

## Let's Make Sentences!

Use the words in the boxes below to write sentences on the lines below.

of	the	and	to	in
is	you	was	what	that
they	this	there	as	he
she	are	but	like	how
who	from	your	all	with

Write sentences below. Don't forget to begin each sentence with a capital letter and end it with a period.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

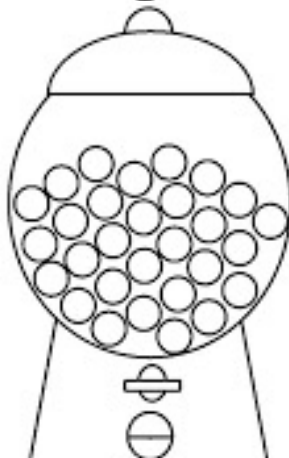
-----



Date: \_\_\_\_\_

Trace the numbers from 1 to 30.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30



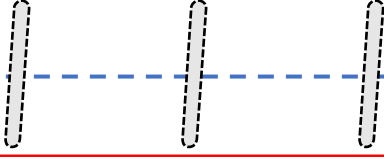
Date: \_\_\_\_\_

Fill in the missing numbers from 1 to 30.

1				
				30

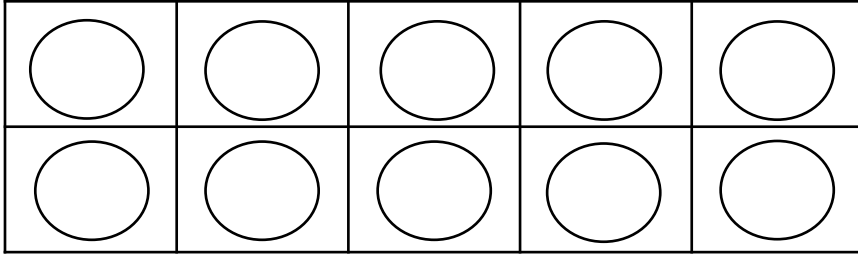
Date: \_\_\_\_\_

Trace and write.



one

Color one circle in the ten frame.

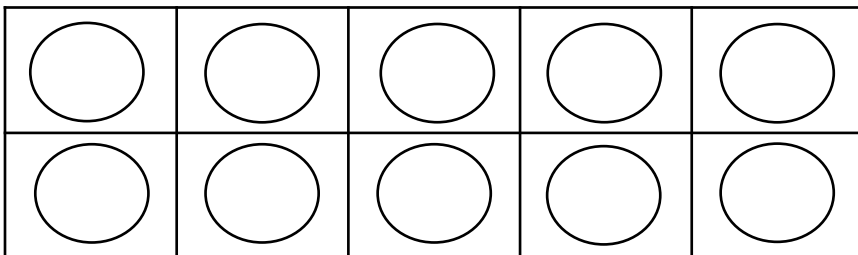


Trace and write.



two

Color two circles in the ten frame.



Date: \_\_\_\_\_

Trace and write.

3 3 3

three

Color three circles in the ten frame.

○	○	○	○	○
○	○	○	○	○

Trace and write.

4 4 4

four

Color four circles in the ten frame.

○	○	○	○	○
○	○	○	○	○

Date: \_\_\_\_\_

Trace and write.

5 5 5

five

Color five circles in the ten frame.

○	○	○	○	○
○	○	○	○	○

Trace and write.

6 6 6

six

Color six circles in the ten frame.

○	○	○	○	○
○	○	○	○	○

Date: \_\_\_\_\_

Trace and write.

7 7 7

seven

Color seven circles in the ten frame.

○	○	○	○	○
○	○	○	○	○

Trace and write.

8 8 8

eight

Color eight circles in the ten frame.

○	○	○	○	○
○	○	○	○	○

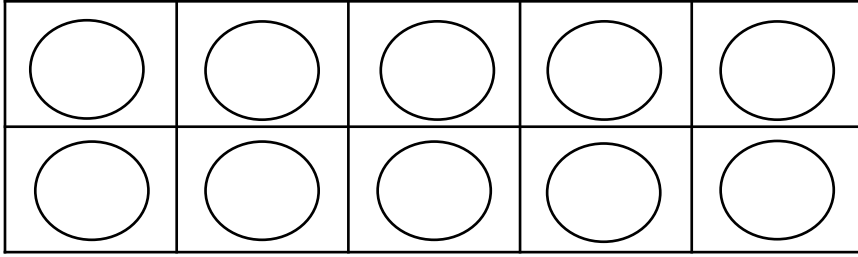
Date: \_\_\_\_\_

Trace and write.

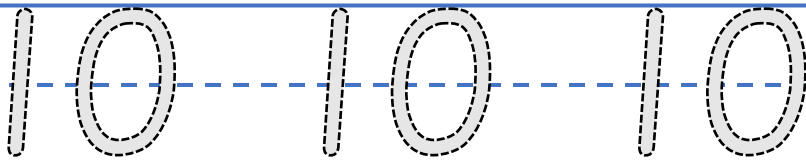


nine

Color nine circles in the ten frame.

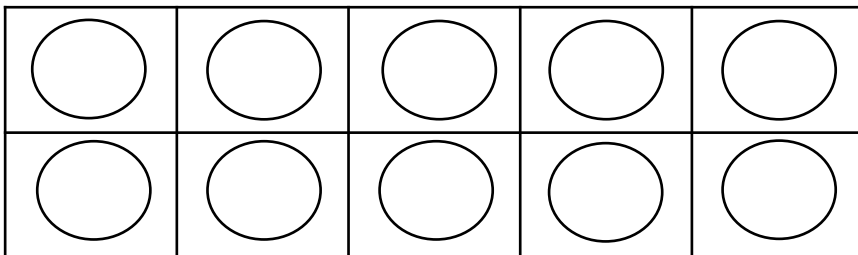


Trace and write.



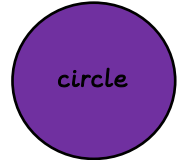
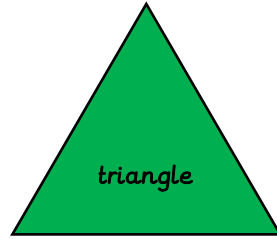
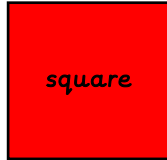
ten

Color ten circles in the ten frame.



Date: \_\_\_\_\_


Color the shapes in the picture.



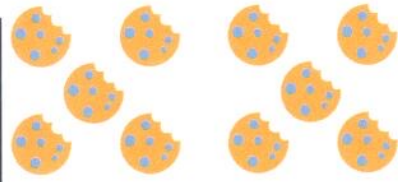


Date: \_\_\_\_\_


Solve the addition problems.




$$1 + 3 = \underline{\quad}$$




$$5 + 5 = \underline{\quad}$$



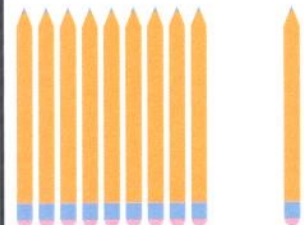
$$5 + 1 = \underline{\quad}$$



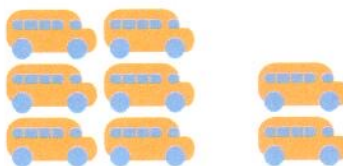
$$3 + 3 = \underline{\quad}$$




$$2 + 3 = \underline{\quad}$$



$$9 + 1 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$

Date: \_\_\_\_\_

Count the shapes in each group. Write the numbers in each box and the sum in the last box.




+




=






+




=






+




=






+

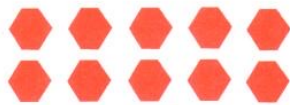



=






+




=






+

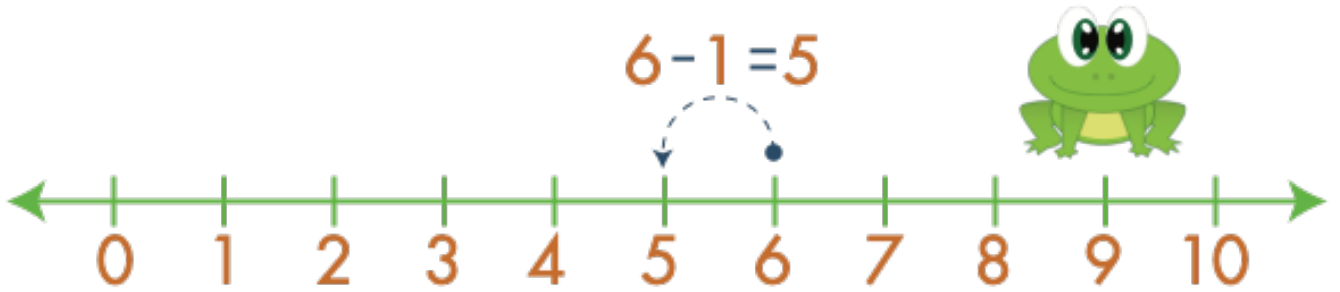



=



Date: \_\_\_\_\_

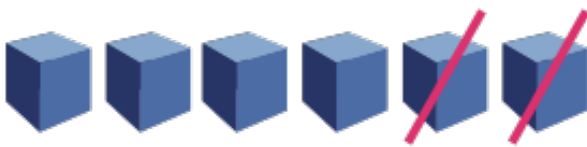
Solve the subtraction problems using the number line.



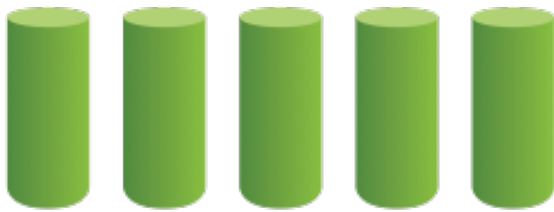
$10 - 1 = \square$	$8 - 2 = \square$	$7 - 1 = \square$
$8 - 1 = \square$	$4 - 1 = \square$	$3 - 1 = \square$
$6 - 1 = \square$	$5 - 1 = \square$	$9 - 2 = \square$
$1 - 1 = \square$	$2 - 1 = \square$	$9 - 1 = \square$

Date: \_\_\_\_\_

Solve the subtraction problems using the pictures.



$$6 - 2 = 4$$



$$5 - 2 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$3 - 2 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$