

## Grade Two Summer Review

### IXL Language

The students may practice language and math skills using IXL.

#### Practicing:

1. Log in with your username and the password via JKS Portal
2. Click on the "Practice" tab on the top left corner.
3. Choose the grade level that your child currently completed.
4. Choose 'Language' or 'Math' depending on the subject you would like to practice.
5. Choose the skill that your child may wish to practice and provide encouragement to practice excelling in these skills.
6. The progress of your child can be accessed by clicking on the "Reports" tab. This will give full details of the practice and progress that has taken place. Please print out a report and have your child submit it to his/her teacher on the first day back to school.

**Note:** It is advisable that your child practices some of the skills stated in his/her grade level.

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#### **Sentence types**

- Is the sentence a statement, question, command, or exclamation?

#### **Subject and predicate**

- Identify the subject of a sentence
- Identify the predicate of a sentence

#### **Sentences, fragments, and run-ons**

- Is it a complete sentence, a fragment, or a run-on?
- Unscramble the words to make a complete sentence

#### **Nouns**

- Sort common and proper nouns

#### **Regular plural nouns**

- Use singular and plural nouns

#### **Irregular plural nouns**

- Is the noun singular or plural?

#### **Possessive nouns**

- Identify plurals, singular possessives, and plural possessives

#### **Action verbs**

- Identify action verbs

#### **Subject-verb agreement**

- Use the correct subject or verb

#### **Regular past tense**

- Identify verbs in the regular past tense

#### **Future tense**

- Change the sentence to future tense

#### **Irregular past tense**

- Identify the irregular past tense I
- Identify the irregular past tense II

#### **Personal pronouns**

- Identify pronouns
- Choose between subject and object pronouns

#### **Adjectives**

- Use sense words
- Does the adjective tell you what kind or how many?
- Identify adjectives

#### **Time and order**

- Identify time-order words
- Put the sentences in order