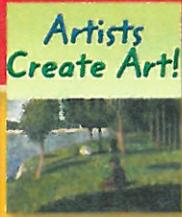


Lesson 26



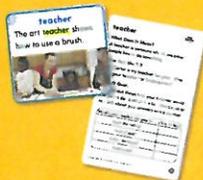
✓ WORDS TO KNOW HIGH-FREQUENCY WORDS

teacher
studied
surprised
toward
bear
above
even
pushed

Vocabulary
Reader



Context
Cards



Read
Together

Words to Know

- Read each **Context Card**.
- Choose two blue words.
Use them in sentences.

1

teacher

The art **teacher** shows
how to use a brush.



2

studied

She **studied** the flower
before she drew it.



3

surprised

He was **surprised** to see such a big statue.



4

toward

He walked slowly **toward** the art table.



5

bear

The picture of the **bear** looks very real.



6

above

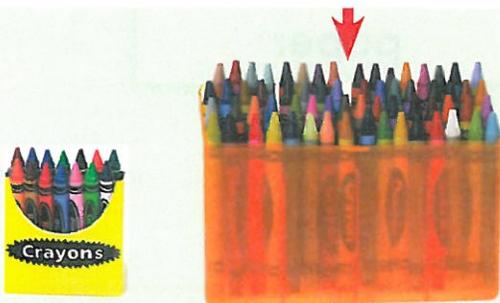
These shapes hang high **above** the floor.



7

even

This box has **even** more crayons in it.



8

pushed

He **pushed** the clay into new shapes.

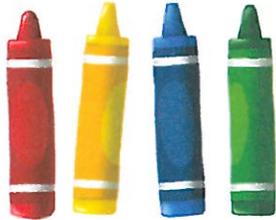


Background

Read Together

✓ **WORDS TO KNOW** Art Class The art teacher pushed the cart of art supplies toward the children. They studied how to use them. A boy drew a bear. A girl drew the sun above tall trees. The class even surprised their teacher by painting a class picture!

Art Supplies



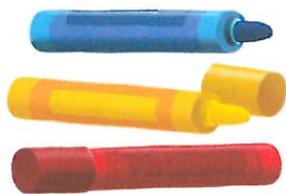
crayons



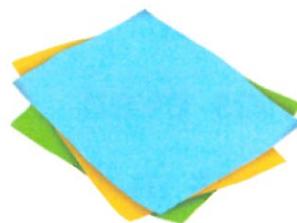
paintbrush



watercolors



markers



paper

Name some other art supplies.

Comprehension

Read Together

✓ TARGET SKILL Compare and Contrast

Remember that when you **compare**, you tell how things are alike. When you **contrast**, you tell how things are different. Good readers compare and contrast things like characters, settings, or events as they read. How are markers and a paintbrush alike? How are they different?

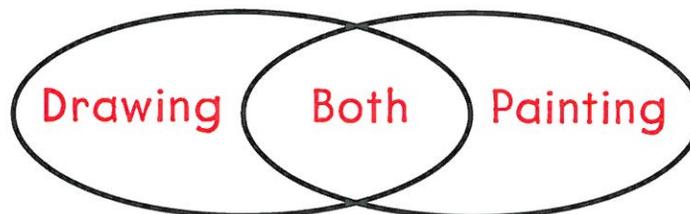


markers

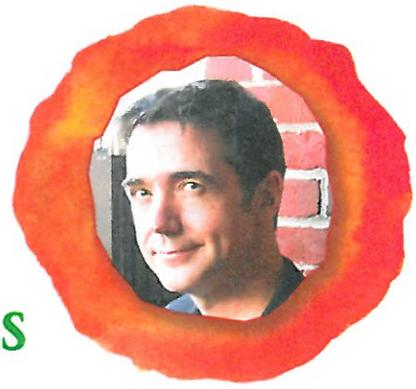
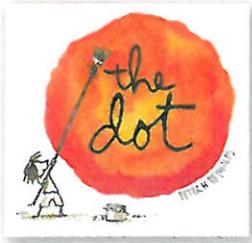


paintbrush

As you read **The Dot**, think about how drawing and painting are the same and different. Write ideas on a Venn diagram.



Main Selection



Meet the Author
and Illustrator

Peter H. Reynolds

It took Peter H. Reynolds a year and a half to write *The Dot*. He named his character Vashti after a young girl he met at a coffee shop. Mr. Reynolds wrote *Ish* as a follow-up book to *The Dot*.



WORDS TO KNOW

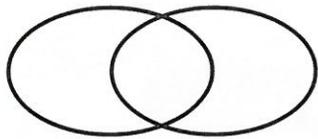
teacher bear
studied above
surprised even
toward pushed



TARGET SKILL

Compare and Contrast

Tell how two things are alike or not.



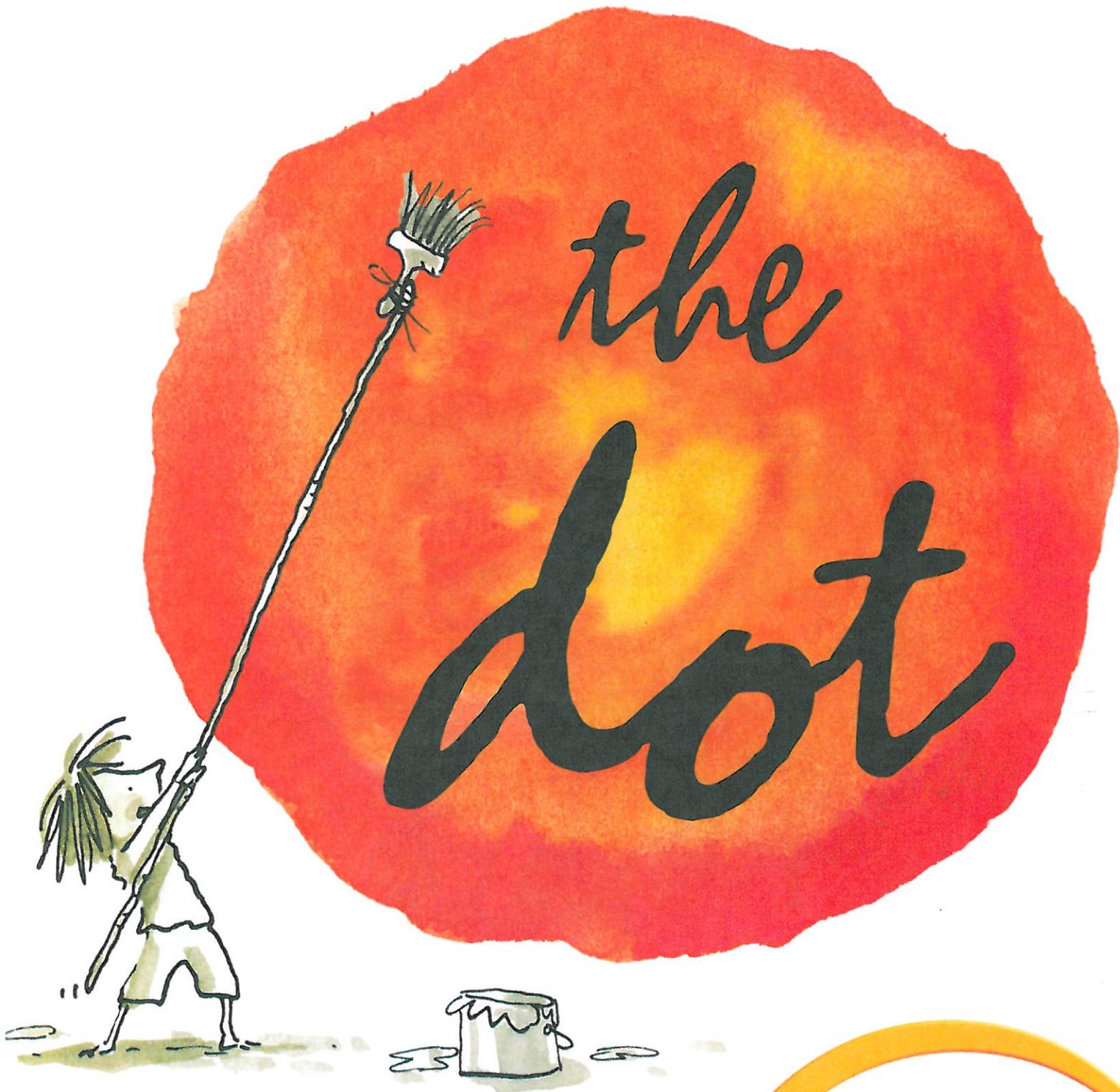
TARGET STRATEGY

Monitor/Clarify

If a part doesn't make sense, read it again.

GENRE

Realistic fiction is a story that could happen in real life.



by Peter H. Reynolds

Essential Question

How are ways to make art the same and different?



Art class was over, but Vashti sat
glued to her chair.

Her paper was empty.



Vashti's **teacher** leaned over the blank paper. "Ah! A polar **bear** in a snow storm," she said. "Very funny!" said Vashti. "I just CAN'T draw!"



Her teacher smiled.

“Just make a mark and
see where it takes you.”



Vashti grabbed a marker and
gave the paper a good, strong jab.

“There!”



Her teacher picked up the paper
and **studied** it carefully.

“Hmmmmm.”

She **pushed** the paper **toward**
Vashti and quietly said,
“Now sign it.”



Vashti thought for a moment.

“Well, maybe I can’t draw,
but I CAN sign my name.”

The next week,
when Vashti walked into art class,
she was **surprised** to see what was
hanging **above** her teacher's desk.

It was the little dot
she had drawn—HER DOT!
All framed in swirly gold!



STOP AND THINK

Compare and Contrast

Does Vashti have a different
feeling about her dot now?
Explain.





“Hmmp!”
I can make a better dot than THAT!”

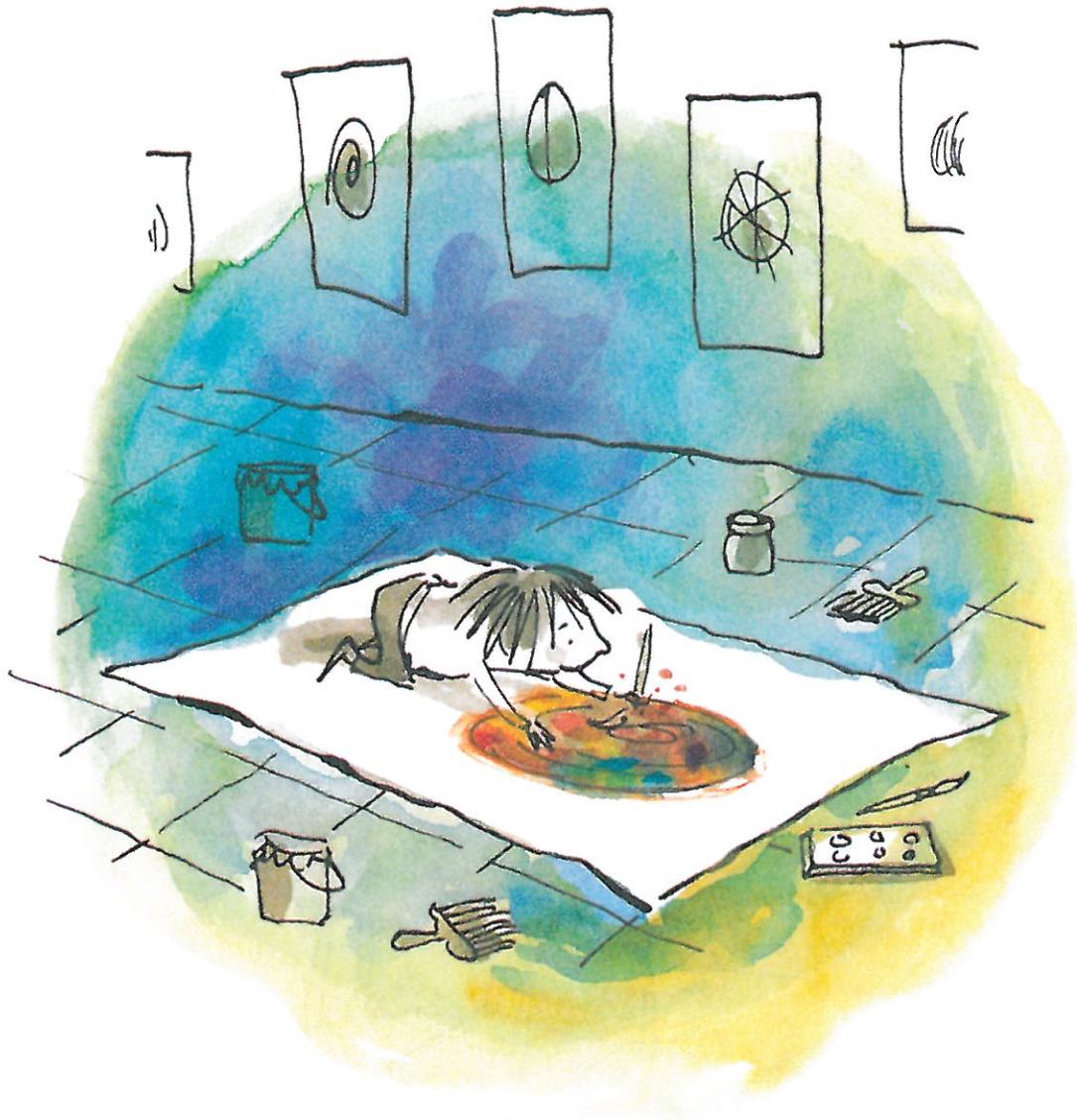
She opened her
never-before-used set of
watercolors and set to work.

Vashti painted and painted.
A red dot. A purple dot.
A yellow dot. A blue dot.



The blue mixed with the yellow.
She discovered that she could make
a GREEN dot.

Vashti kept experimenting.
Lots of little dots in many colors.

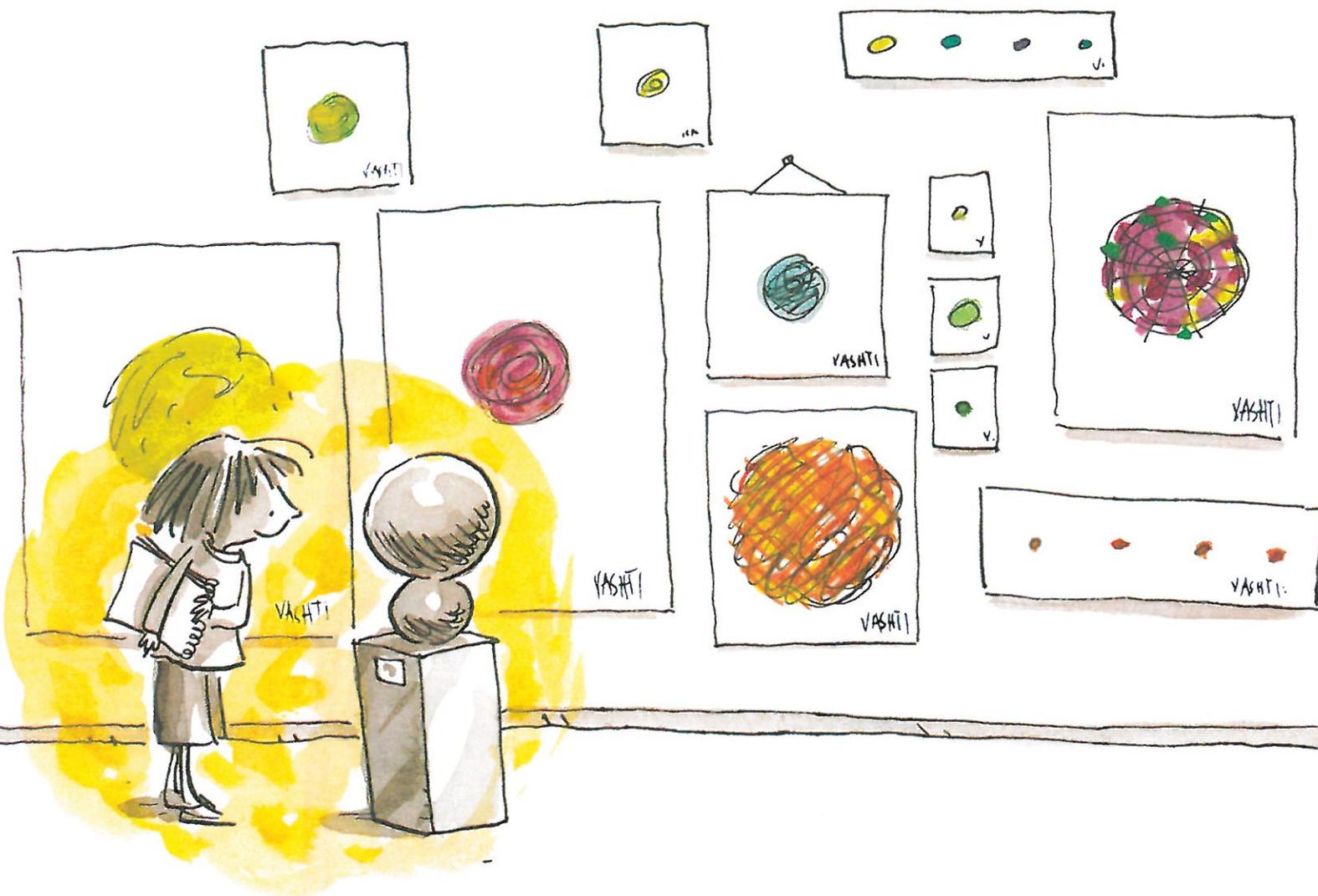


“If I can make little dots,
I can make BIG dots, too.”

Vashti splashed her colors with
a bigger brush on bigger paper
to make bigger dots.

Vashti **even** made a dot
by NOT painting a dot.







At the school art show a few weeks later,
Vashti's many dots made quite a splash.



Vashti noticed a little boy gazing up at her.

“You’re a really great artist.
I wish I could draw,” he said.

“I bet you can,” said Vashti.

“ME? No, not me. I can’t draw
a straight line with a ruler.”



Vashti smiled.

She handed the boy
a blank sheet of paper.

“Show me.”

The boy’s pencil shook
as he drew his line.



Vashti stared at the boy's squiggle.

And then she said . . .

“Sign it.”



Your Turn

Read Together



Be an Artist

Create Dot Art Create your own artwork from dots. Use one dot or many dots. Share your artwork with a partner. Tell how your artworks are alike and different. PARTNERS



Turn and Talk

Compare Artworks

Look through **The Dot** again with a partner. Choose two of Vashti's artworks. Talk about how they are alike and how they are different. COMPARE AND CONTRAST

