Grade Five Summer Review

IXL Language

Students may practice language and math skills using IXL digital platform.

Practicing:

1. Log in to JKS Portal with your username and the password.

- 2. Click on the "IXL" tab from the list on the left-side.
- 3. Choose the grade level that your child currently completed.
- 4. Choose 'Language arts' or 'Math' depending on the subject you would like to practice.

5. Choose the skill that your child may wish to practice and provide encouragement to practice excelling in these skills.

6. The progress of your child can be accessed by clicking on the "Reports" tab. This will give full details of the practice and progress that has taken place. Please print out a report and have your child submit it to his/her teacher on the first day back to school.

Note: The cut-off date for IXL Practice is August 1st, 2021.

Grade 5- Language Arts IXL Skills **Reading Strategies** Nouns Identify common and proper nouns Text structure Form and use plurals: review • Determine the order of events in informational Identify and correct errors with plural and possessive nouns texts • Compare and contrast in informational texts **Pronouns** Identify personal pronouns • Story elements Compound subjects and objects with "I" and "me" Identify story elements Use possessive pronouns Literary texts: level 2 Subject-verb agreement Read historical fiction Use the correct subject or verb Verb Tense Vocabulary Is the sentence in the past, present, or future **Multiple-meaning words** tense? Use relative pronouns: who, whom, whose, which, Multiple-meaning words with pictures and that • Which sentence matches the definition? **Adjectives and Adverbs Reference Skills** Identify adjectives Order alphabetically based on the first two Identify adverbs letters Prepositions • Use thesaurus entries Identify prepositions **Grammar and Mechanics** Capitalization Sentences, fragments, and run-ons Correct capitalization errors Is the sentence declarative, interrogative, imperative, or exclamatory? Formatting





Punctuating dialogue